



## The unseen sides of the teachers work

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Containing poster represents me, not even as a Physics teacher, but as a person who doesn't like routine, who likes challenges.

Unfortunately, for most of the people working or not working in an educational institute, teacher means he/she sitting in front of the students, teaching them or telling them a lot of useful or un-useful things!

But for the ones who really understand what means this word, it is very easy to recognize how nice it is this profession, how much satisfaction you get when you see students growing in your arms.

My teaching activity turned into researching one, combining with my training and mentoring adults and young adults' activity, and many other extracurricular activities give me a full profile.

I teach young adults and adults, trying to combine formal-non formal-informal during my teaching lessons. Our activity is turned on recognizing and implementing the scientifically research results, and for this reason my students take part in Symposiums, Conferences, Seminars in my country or abroad.

I am trainer also, training adults and young adults in different fields of education.

Our activity in the European projects field helped us to involve a great number of teachers and students in every European partnership we had, and this was one of the reasons for our school became an European school.

Taking to account the fact that our school offers a great number of qualifications we have enrolled there different kinds of students, having different interests for learning.

We involve them in different European partnerships or other European activities, trying to contribute of developing the key-competences in different ways, according with their abilities:

“Sustainability in action: thinking global and acting local”. Our attention is concentrated on the environment protection, as a global problem for we are all responsible. We tried to make our students responsible and interested in the environment problems. Through our common activity in this partnership, together with our partners, we have found out ways for discussing this problem in every teaching lesson in any field, using formal-non formal-informal, giving to our students the opportunity of being inventive, having initiative, finding their own solutions.

“Diversity enriches our culture-“If I were to unit Europe again, I would start from the culture”-Monnet”

“European practices of mentoring with young adults at risk of social disadvantage and school drop-out”

“Researchers' night”- a project initiated by EU, taking place in all the European countries, having the goal to promote the science and the researchers in the whole word. The result will be to increase the young generation interest for the research work, carving out a career for oneself in this domain, as well as to increase the fellow creatures' recognition for the researchers' unseen work.

Combining all my activities, I have one great goal: to encourage and sustain my students for learning, for studying. From here till the research activity there are some more steps, easy to touch if you have got everything during the school years.