



## **Learning about Atmospheric Composition Change within a Network of Excellence: a Synthesis of ACCENT “Training & Education”**

E. Schuepbach (1), E. Uhrek (2), and A. Ladstaetter-Weissenmayer (3)

(1) Institute of Geography, University of Berne, Switzerland (eva.schuepbach@gmail.com), (2) Max Planck Institute for Atmospheric Chemistry, Mainz, Germany, (3) Institute of Environmental Physics and Remote Sensing, University of Bremen, Germany

The fast move towards a knowledge-based society poses sweeping challenges to science education worldwide. Being a new instrument under EU funding mode, the Network of Excellence in Atmospheric Composition Change (ACCENT; [www.accent-network.org](http://www.accent-network.org)) seeks to meet these challenges, and to explore novel ways for learning and teaching. The Task Training and Education (T&E) in ACCENT has developed an «Integrated Learning Environment» (ILE) aimed at serving the learner's needs (beginners, advanced learners). It focuses on interactivity and problem-based learning, and incorporates multifaceted learning opportunities like debates with stakeholders. A virtual knowledge train connects knowledge on atmospheric composition change across the world. Evolving good practice in ACCENT T&E are compiled in a Handbook.