



The Role of Chemistry in the AgroEnvironmental Engineering Degree

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The basic sciences in general and chemistry in particular play an important role in the training of students in the new degree of Agro-Environmental Engineering.

A redefinition of the objectives at higher education, which is the process of European Convergence, implies a profound change in the approach to the traditional teaching. The schema change: teaching content, matter is the centre and technical training to teach to learn, the student is the centre and to comprehensive training, assumes that students should acquire not only the specific knowledge of its specialty, but also numerous capabilities and skills.

This work is a study of the various subjects based in chemistry, their contents, teaching methodologies, specific and transversal competences that provide and interrelationships with other subjects of this degree.