Teaching Physical Geography to students older than 55. The GEOGRANS Project within the NAUGRAN program at the University of Valencia, Spain

A. Cerdà (1) and C. Civera (2)


It is well known that the life expectancy is growing all over the world. This is a clear trend in the Western societies where after two generations there is a large group of inhabitants that have a new life after retirement. The universities must understand that this new group of citizens need services that will allow them to know better the society. This is why the University of Valencia developed in the end of the 90’s a program to teach to students older than 55. The program that allows to those students to attend lectures at the University is call NAUGRAN. This is a program for more than one thousand students that cover the needs of a group that is having more and more population over the age of 55, and with a life expectancy that surpass the 81 years in Spain.

Teaching History, Arts, Sciences or Literature can be easily due for those 55-old students. However, teaching geosciences is being very difficult, as the students must visit the field and the laboratory. Within the GEOGRANS project, and during the last six years, Physical Geography was taught to students older than 55 in independent lecture rooms and field and laboratory classes. The main strategy was to show them the concepts and the ideas of the Physical Geography in the field. The excursions allow to shown the main features of the landscape (rivers, mountains, rocks...) and the impacts of the humankind on the changes of the nature to the students. The program is now 6 years old and it is being very successful with more than 200 hundreds participants and with excursion every two weeks.

This paper will show the importance of teaching to students that arrive to the university after retirement.