



Thermomechanical modelling of slab eduction

T. Duretz (1,2), T. V. Gerya (2), B.J.P. Kaus (3), and T.B. Andersen (4)

(1) ETH Zürich, Geophysics, Geophysical Fluid Dynamics, Switzerland, (2) ISTEP, UMR 7193, UPMC Paris 06, Paris, France, (3) Institute of Geosciences Johannes Gutenberg University, Mainz Germany, (4) Physics of Geological Processes, University of Oslo, Oslo, Norway

Our study presents the plate eduction model. This geodynamic process is characterized by the extensional reactivation of a subduction zone which might take place after slab detachment. The detachment of a slab separates the dense oceanic plate from the buoyant orogenic root leading to a rebound. Eduction may therefore be partly responsible for exhumation of high pressure rocks, late orogenic extension, and topographic uplift. We employ two-dimensional thermomechanical modelling to investigate the main features of plate eduction. The results show that eduction can cause a near adiabatic decompression of the subducted crust (≈ 2 GPa) in a timespan of 5 My, large extensional strain in the subduction channel, flattening of the slab, and a surface uplift associated to orogenic extension. In order to further investigate the forces involved in the eduction process and derive specific scaling laws, we ran several parametric studies using a simplified setup. This experiment showed that eduction is a plausible mechanism if the viscosity of the asthenospheric mantle is lower than 10^{22} Pa.s while subduction channel viscosity does not exceed 10^{21} Pa.s. We suggest that eduction can be a viable mechanism and may play an important role in orogenic evolution.