



## Environmental education as part of compulsory education at school

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Environmental education in schools is an element of civic education and skills, the students should learn in school. This is part of the state and public order in the school and as such lies in the mandatory training documentation for various objects from the natural and social sciences.

With the idea to help teachers in this activity in recent years with teachers, students, and government and municipal authorities had organized a number of activities aimed at:

1. Targeted analysis of curricula for middle school and increase their knowledge and professional competence of teachers towards the standards set forth by the state educational requirements, analysis shows that knowledge is competencies aimed at environmental education of young people are out (to varying degrees) in significant part of the subjects taught in secondary schools - man and society, and man and nature (in early stages) Geography (including the risks associated with natural - causes and effects), Biology and Health Education, Chemistry and protection of the environment, physics and astronomy, history and civilization and interdisciplinary civic education field.
2. Seminar courses to acquire skills to conduct interactive activities with students and in conjunction with textbooks (Green Package, Natura 2000, WSP, Flupi for a better environment).
3. Visits interesting and protected areas and objects by exploring opportunities for outings with students.
4. Conducting workshops and classes using the provided tools, techniques and interesting games aimed at awareness of the need for care and attention to our surroundings.
5. Organizing and conducting competitions between students from schools in our city, usually associated with the most popular day - Earth Day, World Day for Environmental Protection, Day of Danube).
6. Participation in outdoor activities - studying the structure and features of parks hometown, Work shop for making objects from natural materials and waste materials; race making ikebana etc.

It is important that the practical component of all these activities with the cooperation and participation of other important institutions (Regional Inspectorate of Environment and Water, municipalities) and NGOs. So in practice the idea of a total involvement and commitment to achieve socially important purposes. Pleasant form of fun activities for young people the opportunity to gain confidence in the necessity of careful attitude and actions towards nature.