

SFB 754 - Enhancing Gender Equality within a large interdisciplinary project: the example of the SFB 754

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This poster is linked to the oral presentation by Dr. Christiane K. Schelten.

One requirement of a successful application for funding under the DFGs Collaborative Research Centres (SFBs) programme is to integrate a strategy to increase the number of female principal investigators and to support younger women scientists in pursuing their academic career. The DGF provides a lump sum of $30.000 \in$ per year for measures to promote women scientists, to raise awareness for gender imbalances and to create a family friendly working environment.

The SFB 754 'Climate – Biogeochemistry Interactions in the Tropical Ocean' based at Kiel University and the GEOMAR Helmholtz Centre for Ocean Research developed an innovative strategy to develop and implement new measures for more gender equality within the SFB 754 by building on existing expertise and structures. Together with the Cluster of Excellence 'The Future Ocean' (funded within the German Excellence Initiative), the SFB 754 finances the position of a coordinator for gender measures based at Kiel University's Central Office for Gender Equality, Diversity & Family. Due to this close cooperation of SFB 754 coordination and the university's gender office a successful framework for the SFB 754 gender equality activities has been developed. Measures taken are both integrated into the overall activities of the university, and tailored to the needs of women scientists in marine sciences in general, in the SFB 754 in particular. One outcome of this successful cooperation is, for example, the via:mento_ocean programme, the marine science focused line of the university's mentoring programme via:mento for female postdocs. But the SFB 754 also offers internal workshops and plenary presentations to raise gender awareness within the whole SFB 754 community and trainings to its female doctoral students and postdocs such as a very successful 'assertiveness and self-defence training'.