



Mediterranean, our sea

Foteini Markaki

1o Epal Ymittos, Athens, Greece, fmarkaki@sch.gr

My school (1o EPAL Ymittos –Athens, Greece) is a technical school of secondary education and throughout this school year being drafted a program of environmental education. The main theme is the Mediterranean Sea, the biggest closed sea extending between three continents.

Topics studied:

1. Biodiversity and the risks threat.
2. The geophysics that characterize (earthquakes, volcanoes explosions, etc).
3. The Mediterranean Sea as environment anthropogenesis, a mosaic of other cultures and even place current notions of social phenomena (refugees).

Pedagogical Objectives:

Cognitive/Enviromental:

1. To investigate and understand the biodiversity of the Mediterranean Sea and the risks to threaten and phenomena that characterize.
2. To understand the position of the Mediterranean Sea in the land and the role of the historical, cultural and social human environment.
3. To come in contact with texts literary, social, articles on the Mediterranean.

Psychomotor:

1. To work together and collect information for the Mediterranean Sea.
2. Experiential approach to the natural environment.
3. Develop critical thinking.
4. Undertake responsibilities for the presentation of the program.

Emotional:

1. To feel joy from participation in the program.
2. Being sensitized and configure attitudes and actions of respect towards the environment.

Methodology implementation:

Teamwork. Interdisciplinary – holistic to dissemination of program recordings to courses curriculum. Study in the field. Gathering information from newspapers, magazines, internet, maps, and photographs. Experiential method-Project. Assessment methods and self-assessment.

Fields of courses:

Greek language- History- Biology- Chemistry- Technology

Dissemination of results:

Make a page of social media (facebook), a blog, enhancing environmental awareness via video, make an electronic poster.