

## Let's find Rosetta

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I tell them that we got a message, in a QR code. We read the message in the class: somebody needs us, to find it. She wants to spend some days with us, to tell she's story. The children do not know anything about Rosetta. We solve some physics tasks (distance, speed, time).The results were numbers of a code. The students worked in four groups. When they finished the problems they put together the results (numbers) and they have the code (8 elements). We start our tour to find who sent the message. The children must pass four stations. At every station they read the QR -code and they get information about the direction they must follow. The numbers of the code give how meters they must do to the indicated directions. Finally they find a box. When they opened the box they were very surprised and happy to find such a nice toy. In spring we do a nice Space corridor in our school- it was a good place for Rosetta to wait us. I tell to the children that Rosetta has a nice and long travel in the Space. In this way we started to talk about Space.

In the all activity the students were very motivated and curious about what they will find at the end of the "road". When they saw Rosetta, they really enjoy the toy. Everybody wants to make a picture with Rosetta. And they were very interested about she's story. They put a lot of question about she's travel in the space. I think it is a good way to wake their interest about Space and Earth History themes.