

Getting Students Interested in Geography

Laura Hallanoro

Upper Secondary School for Adults of Oulu, Finland (laura.hallanoro@eduouka.fi)

I teach geography, but also biology and health. In Finland less and less students in upper secondary schools are interested in studying more than compulsory course of geography. This means students have less understanding of the geographical principles behind many things in the world and of course it is also means less work for teachers.

In my poster I will give you examples of how I combine geographical information to for example health and biology. This is how I try to increase learning motivation, by linking geography with everyday life. Maps are for example a great way to visualize how common diseases are around the world, talk about how they spread. Planning geography is also linked both to health and biology. When doing urban planning the goal should be to take into account sustainable development but also for example health. I think linking geography to for example health and biology is important also because it gives students a realistic understanding of how things studied in different subjects are linked and not separate from each other.