



Confrontation of student attitudes on the topic of globalization or antiglobalization

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The main goal of this class is to consider and inspire different perspectives, develop analytical thinking skills and encourage students to recognize the value of team work, in order to enable students to debate many different issues.

Students are divided into two teams, globalists and antiglobalists. The debate is consists of three parts. In the first part, each student individually sums up his own reasons for the globalization process through various perspectives, information, economic, political, territorial, cultural, ethnic, ecological globalization, or why s/he support the attitudes of antiglobalists using the same topics. In the second part of the debate, the students ask each other questions regarding the previously stated attitudes, testing their readiness and ability to defend their attitudes. The third part is the final part, where each team finally defends its attitudes and points for the benefit of its team. At the end of the class, all the other students, who were not direct participants in the debate, state their attitudes, explaining which team is better and why it had stronger arguments. When a winning team is selected, they get a reward for their effort and a successful defense of their attitudes.

Note: reward is mark A for all students in winning group