



Geo-edu-ethics: Drafting a charter for learning geoethics around the world

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During the 2018 EGU General Assembly, two of the authors (Pariphat David), presented a participatory poster. The poster offered a few basic ideas to start the ball rolling to generate ideas for a charter for geo-edu-ethics. It was designed so that viewers (or poster participants) could contribute their own ideas by writing directly in the blank spaces that we provided on our poster. We were pleased by the number and quality of the comments. Each contribution enriched the basic poster in powerful and sometimes surprising ways. The results of this experiment in a participatory and charter-building poster has been written up for the IAPG Blog: <http://iapgeoethics.blogspot.com/2018/12/developing-charter-for-geoethics.html>

Our poster for 2019 will take things forward. We will present progress so far, which includes some of the original poster content, plus a major part of participants' ideas from 2018. In addition, for this year, we will leave space for more participants to contribute to further development and refinement. We are aiming at a fairly comprehensive set of ideas for a draft geo-edu-ethics charter.

The longer-term goal is for the IPAG to carry this project to higher instances, that is, international organizations and education communities around the world, such as UNESCO, Ministries of Education, UNEP, NGOs and others.

Thus we hope to reflect together on how the IAPG and educational communities can together move towards implementing education programmes that encourage ethically sound behaviour individually and collectively, and do it before it is too late. Without a concerted, world-wide, geo-edu-ethics effort, we are afraid that our children will grow up in turmoil and distress. As Nelson Mandela reminds us: "Education is the most powerful weapon which you can use to change the world." and "It always seems impossible until it's done."