



## **New way of teaching geography**

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New methods of learning geography include learning through debates where students can express themselves well and exchange views.

We usually divide students into three groups. One group of students gets to deal with for example sedimentary sediments.

Sedimentary or sedimentary walls were created from products of chemical and mechanical processing of previously created magma, older sedimentary and metamorphic walls. They appear in the form of deposits (layers).

In order to form the sedimentary wall it is necessary to fulfill the following conditions:

- Surface decomposition of the wall
- Transport of materials caused by the decomposition of the rock
- Sedimentation of transported material
- Diagnosis (litigation, cure) of the deposited material.

To the second group of students is given the task of defending and giving thought to the good sides of the magmatic walls

Magma walls are also termed the eruptive walls. They were created by hardening the magma in the Earth's interior, or by curing the lava on the surface of the Earth. They work in deep and superficial. The first earth's crust was composed only of magmatic walls, and only later, under the influence of precipitation, erosion processes and tectonic movements, metamorphic and sedimentary stenos were created.

The third group has the task to give its opinion on metamorphic walls

Metamorphic walls are formed by the metamorphosis process, by changing, transforming, from a wall. Under metamorphosis, it means the operation of high pressure, water vapor and gases.

Metamorphosis takes place at a temperature of 180 ° C (some 200 ° C), which represents the upper limit of the diagnosis, until the anatexis begins - partial mass dissipation (which depends on the composition of the protolite - the original wall). The protolit is subjected to the action of heat and pressure which causes deep physical and / or chemical changes. The protolit can be a sedimentary wall, a magma wall or some other metamorphic wall.

In this way, in the presence of the professor and due to his coordination, they are directed and referred to the free expression of opinions, and in this they learn easily, quickly not from books or from professors, but from each other.