



“Soil Education Manual - Toolbox for DIY program at your classroom” by International Union of Soil Sciences (IUSS)

Takashi Kosaki^{1,2}, Rattan Lal^{1,3}, and Laura Bertha Reyes Sánchez^{1,4}

¹International Union of Soil Sciences (IUSS), Vienna, Austria

²Aichi University, Global Liberal Arts, Nagoya, Japan (kosakit8@vega.aichi-u.ac.jp)

³The Ohio State University, Columbus OH, USA

⁴National Autonomous University of Mexico, Cuautitlán Izcalli, Estado de México

Soil education is one of the major topics to be enhanced and promoted in the International Decade of Soils 2015-2024 (IDS) project of the International Union of Soil Sciences (IUSS). The book entitled above has been just published by the IUSS to provide readers, who are interested in soils, geosciences, environment, ecosystems, art, etc. and may be teaching in schools at elementary through university levels, working at museums, educational or extension organizations and serving for NPOs, NGOs, etc., with basic framework of soil and soil science education and a collection of good practices currently employed, so that the readers could learn and share with whatever suited to their own condition efficiently.

The book consists of three parts, i.e. framing soil science education, good practices in soil education and future of soil and soil science education. The first part gives tenets and framework of soil education in pre and primary school, under- and post-graduate students and the general public or citizen. The second includes practical methods for soil and soil science education from all over the world, i.e. 1 from Africa, 3 from Asia, 3 from Europe, 2 from North America, 5 from South America and 2 from Oceania, which have been evaluated useful, efficient and promising in their own environments and situations. The final part is devoted for discussing the challenges and future of soil and soil science education.

The IUSS is planning to distribute the above publication to a variety of societies so that the current contents and methods and the systems of soil and soil science education be criticized for further improvement towards promoting and enhancing research, education and public awareness of soils as one of the disciplines of geo- and bio-sciences in the future.