

# Why use IBSE (Inquiry-Based Science Education)



...to encourage students to solve problems and explain phenomena performing experiments;

....to motivate the students and also teachers;

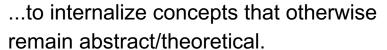




...to promote the cooperative learning;

...to increase the autonomy, creativity, and responsibility of students;

...to contextualize the topic;

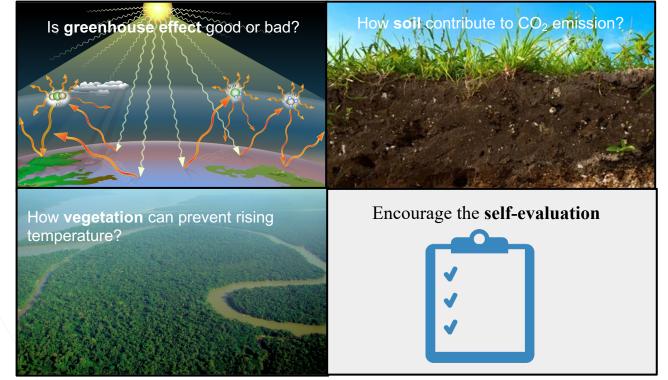




#### Goals



The main aim is evaluating the success of the IBSE approach in 11-year-old students of an Italian school presenting experimental lessons about "Greenhouse gases: nature, potential sources, and effects on climate"



**Experimental set-up in science class** 

soil and plant only soil (closed system) only soil (open system) (closed system) 1. Create three small different ecosystems 2. Use a heat source to warm each ecosystem

3. Monitor T and CO<sub>2</sub> conditions through digital thermometer **Arduino system** 



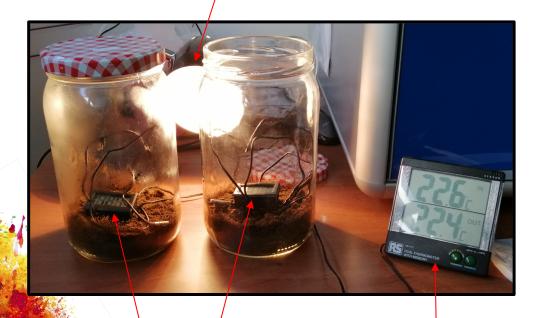
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# **Preliminary data: T measurement**

Lamp

only soil (closed system)

only soil (open system)





T increases slowly and remains higher than the room temperature



T decreases rapidly until it reaches the room temperature

Digital thermometers

Digital thermometer for the room

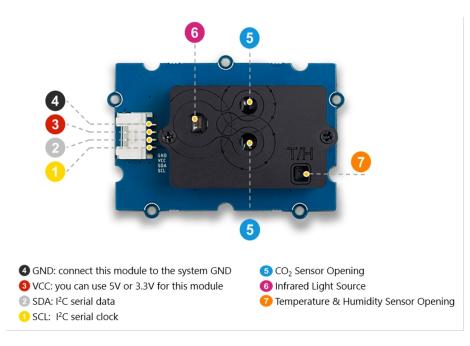


## Preliminary data: CO<sub>2</sub> measurement

#### Grove - CO<sub>2</sub>, Temp. & Humidity Sensor (SCD30)

- Non-Dispersive Infrared (NDIR) CO<sub>2</sub> sensor
- Integrated temperature and humidity sensor
- Digital I2C interface readable by Arduino
- Low power consumption

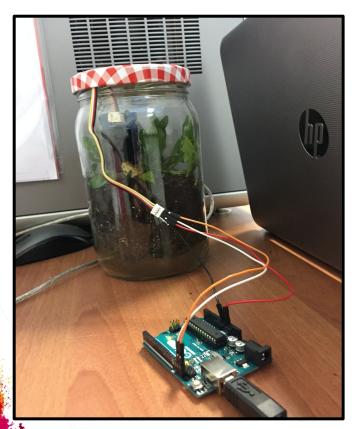
	CO <sub>2</sub> range		0 – 40,000 ppm
	Accuracy	400 – 10,000 ppm	± (30 ppm + 3%)
	Repeatability	400 – 10,000 ppm	10 ppm
4	Response time	т63%	20 sec

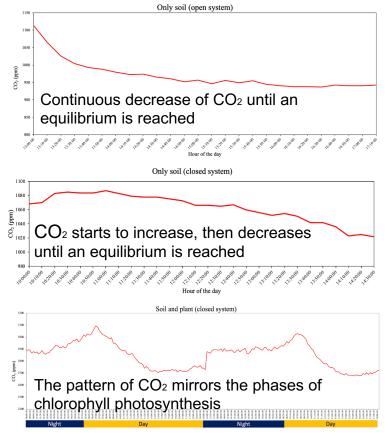


http://wiki.seeedstudio.com/Grove-CO2\_Temperature\_Humidity\_Sensor-SCD30/



## Preliminary data: CO<sub>2</sub> measurement

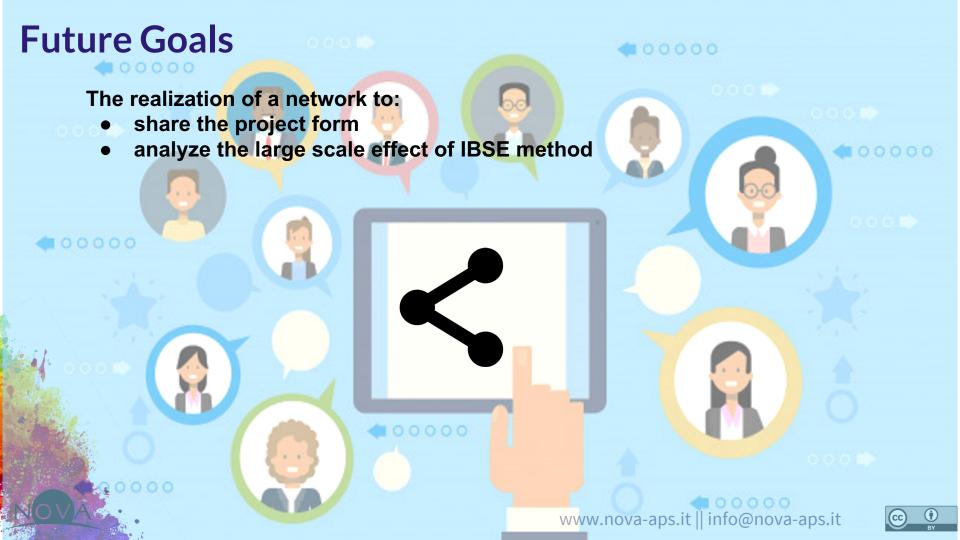














Because of the sanitary emergency, we could not perform the experimental lessons in class.

We plan to promote the project in summer educational camps and in autumn in school