

# Progress and problems of gender equality in Japanese academia, and empowerment activities in science and geoscience

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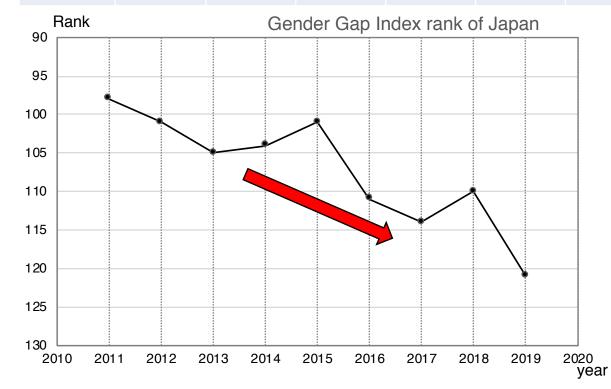
\*Chair of gender committee of Geological Society of Japan



## Status of Japan

## Japan position in Global gender equality Rankings

	2011	2012	2013	2014	2015	2016	2017	2018	2019
Japan	98	101	105	104	101	111	114	110	121
Total no.	135	135	136	142	145	144	144	149	153



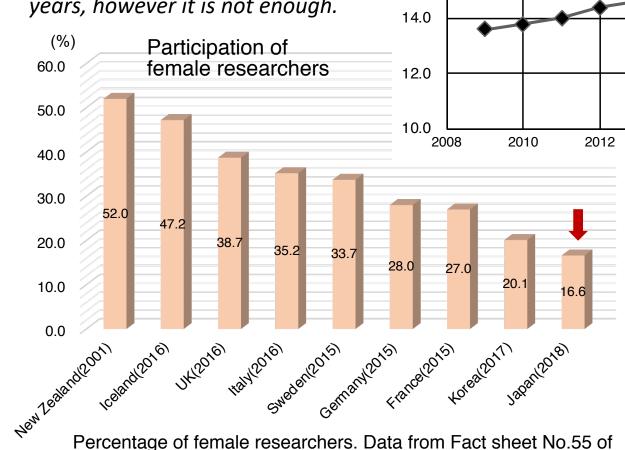
(after World Economic Forum)

## Quite behind

According to the Global gender equality Rankings by World Economic Forum, the Gender Index (GI) rank of Japan has been below 100 during the last 8 years. Every 4 years, Japan ranking has been slipping by 10 points and has finally reached the 121st position in 2019.

#### Progress and problems

The percentage value of female researchers in Japan is still low level comparing with other countries.
The values do increase in these ten years, however it is not enough.



(%)

20.0

18.0

16.0

Percentage values of female researchers in Japan from 2009 to 2018. Data from "Summary of Results (2019) of Research and Development" by Statistics Bureau of Japan

2018

2020

2016

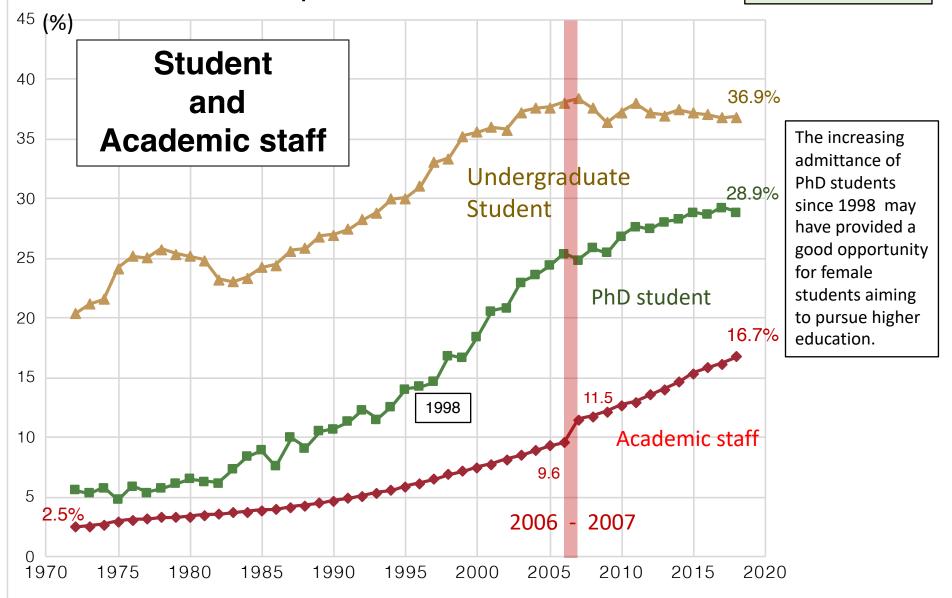
Female researchers in Japan

2014

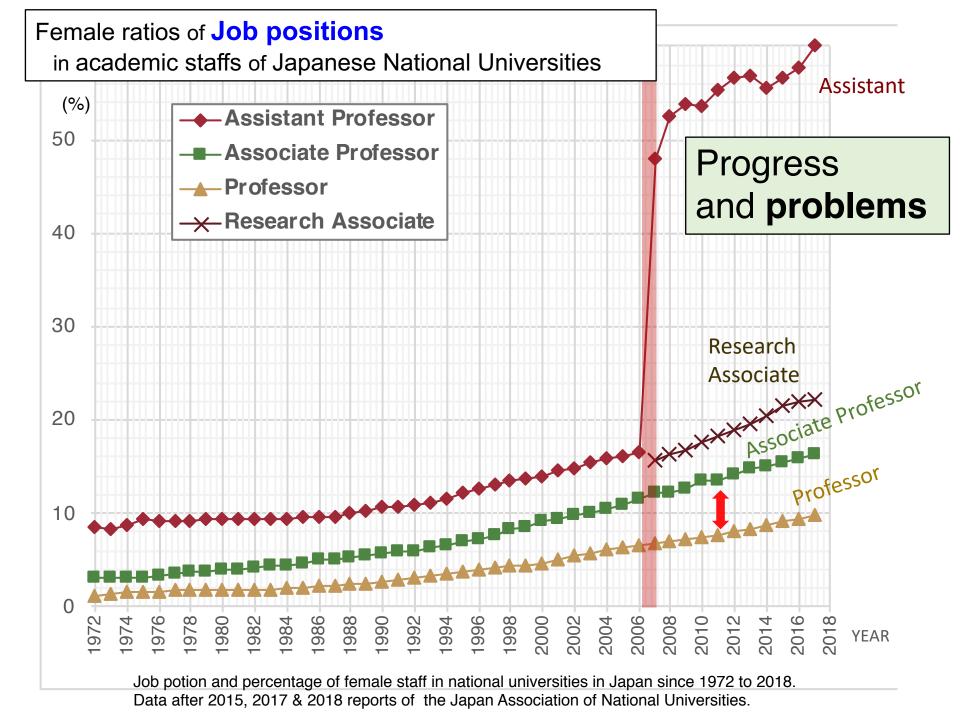
Percentage of female researchers. Data from Fact sheet No.55 of the UNESCO Institute for Statistics (2019) except for Japan.

## Female ratios of Japanese National Universities

## Progress



Data after 2015, 2017 & 2018 reports of the Japan Association of National Universities



The leaking pipe problem and unconscious bias exist in Japan

Progress vs Problem

Female ratios of **Job positions** in academic staffs of Japanese National Universities

	1972		2006	2007		2018
Total %	2.5%	$\rightarrow$	9.6	11.5	$\rightarrow$	16.7%
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Professors	1.2%	$\rightarrow$	6.6	6.8	$\longrightarrow$	10.3%
A-professors	3.0%	$\rightarrow$	11.6	12.1	$\rightarrow$	16.7%
Research Associate				15.7	$\rightarrow$	22.2%
Assistant Professor	8.6%	$\rightarrow$	16.6	47.9	$\rightarrow$	60.0% L

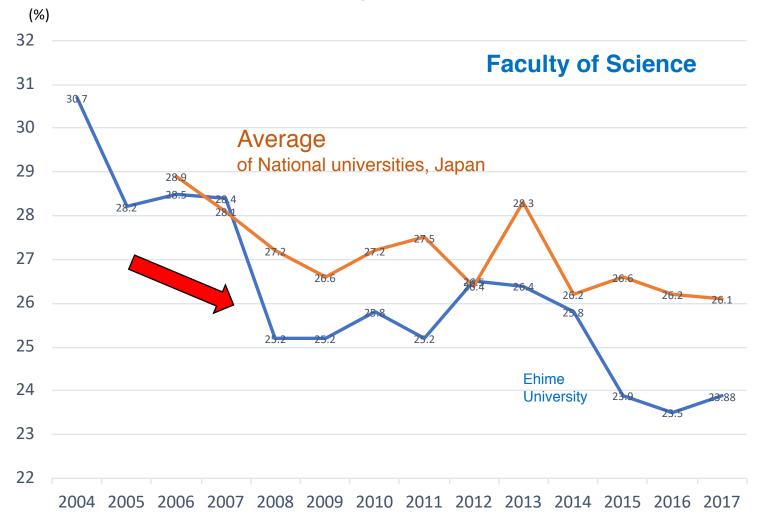
\* 2006; Academic classification system in university changed.

"Research Assistant" positions established, and included in the total of academic staff positions of universities.

<sup>\* 2006;</sup> Japanese government action started.

<sup>&</sup>quot;Supporting Activities for Female Researchers" Funds by MEXT.

#### Female student percentages in National universities, Japan.



In Japan, there are many STEM education activities available for female high and junior high school as well as elementary school students. These activities and programs aim to help women to choose their future careers unconstrained by social bias, such as parents' wishes, or the lack of familiar role models. However, a decreasing enrollment trend in the Faculty of Science during the same time is worrying and needs to be addressed.

# Action for gender equality in Japan

2003: 30% by 2020 Leadership positions in All fields in Society

Gender Equality Bureau Cabinet Office in Japan

2005: 2<sup>nd</sup> Basic Plan for Gender Equality in JAPAN & 3<sup>rd</sup>Science and Technology Basic Plan

Percentages women in Natural Science up to 25%

2006: Fund by MEXT started "Supporting Activities for Female Researchers" of the Special Coordination Funds for Promoting Science and Technology of the Ministry of Education, Culture, Sports, Science and Technology (MEXT)

For 30% by 2020

2009: Acceleration program for gender equality in Scientific filed by MEXT to JST (Japan Science and Technology Agency)

2011: Cut-off Fund of acceleration program

2016: 4<sup>th</sup> Basic Plan for Gender Equality in JAPAN & 5th Science and Technology Basic Plan

<Law to promote women in the workplace> established managerial posts: 11 % (women) the second lowest in OECD (Any companies (>300employees) should act since April 2016)

# OpenNeD

See <a href="https://www.opened.network/english/about/">https://www.opened.network/english/about/</a> for details.

#### Development of the All Nippon Diversity Network since 2018

In collaboration with the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT), the All Nippon Diversity Network (OPENeD) has been established to realize a more inclusive society in which both women's and men's contributions are equally valued and individual uniqueness and talent is appreciated by connecting universities, research institutions, and corporations that are working to improve their research environment/research capabilities for female researchers.

The network collects data regarding domestic and international organizational trends and best practices and shares its findings on this website, contributing to the development and popularization of diversity and inclusion throughout Japan.

Two essential pillars were established to support this organization.

The first pillar.

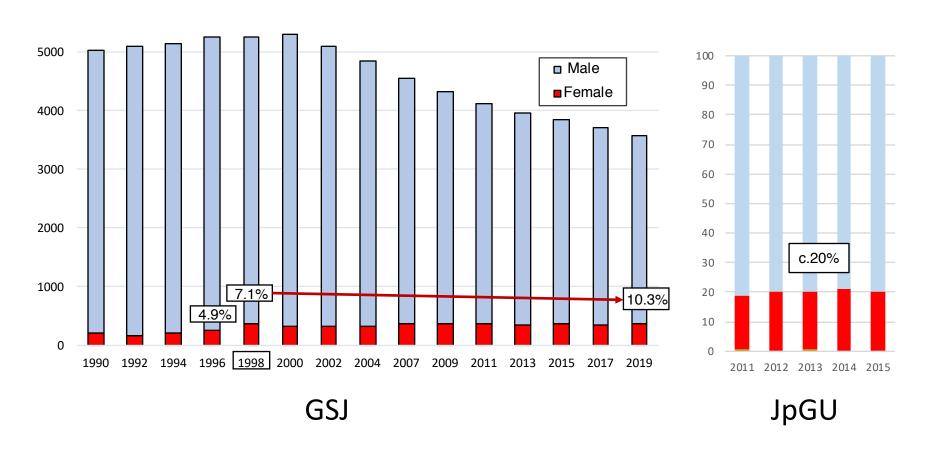
Institutions will have face-to-face meetings where issues and best practices are shared. To maximize the effectiveness of this initiative, the nation has been divided into eight blocks with administrative lead universities in each block developing activities best suited to meet regional characteristics.

The second pillar

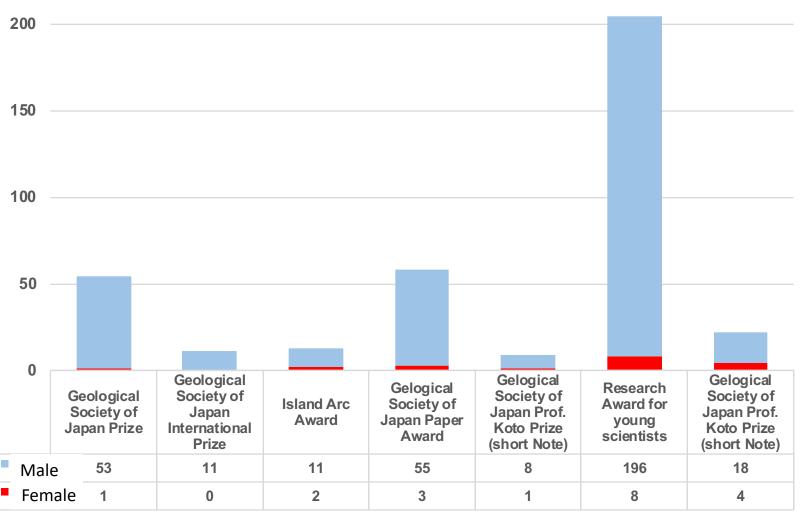
This platform works toward developing an open, diverse online community by providing information through the web, including practical examples for realizing diversity, conducting research investigation in cooperation with IBM Japan and the Science Council of Japan, and connecting private companies with female students aspiring to become researchers.

### Gender equality in geosciences of Japan

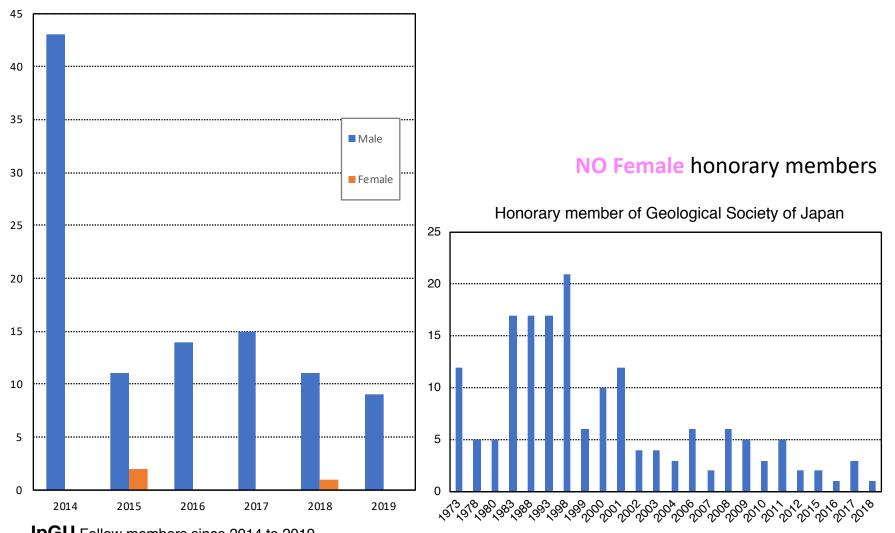
## Female ratios in Geoscientific Societies of Japan



#### Among the 437 recipients of the JGS awards, only 19 (4.3%) are women



# Awards in Geoscinece filed of Japan Female ratios of Fellow/Honorary members



**JpGU** Fellow members since 2014 to 2019. There is **3 female** members among 106 total Fellows.

Honorary members of **Geological Society of Japan** since 1973 to 2018. There is no female members among 169 total honorary members.

# Summary and conclusion

We have recognized the following 3 main problems concerning gender issues in Japan,

- (1) The improvements in gender equality in Japanese academia is very slow.
- (2) The number of undergraduate students in Sciences is decreasing.
- (3) Unconscious bias exists against women researchers.

To provide Good bias avoidance training systems/

better and varied role models in science

To need Strong Leadership for change the system/fund support



Continuing to clarify problems of this issue in public is essential