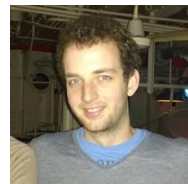


# Welcome to the first online EGU GD ECS networking and feedback event!

- What are we going to do tonight?
  - Network
  - Discuss what is on our minds
  - Have fun!
- More information on EGU ECS in the infographic below. Please download the presentation from the link in the chat!

- This evenings schedule:
  - ~ 5 minutes: general introduction
  - ~ 10-15 minutes: **break-out session 1**
  - ~ 10 minutes: intermezzo - ECS feedback
  - ~ 10-15 minutes: **break-out session 2**
  - ~ 5 minutes: EGU feedback and wrap-up



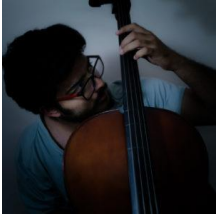
Nico

(current and incoming GD ECS Rep.)



Anna

# EGU GD ECS Team – what we do



Jyotirmoy Paul



Charitra Jain



Iris van Zelst



Luca dal Zillio



Antoine Rozel



Grace Shephard



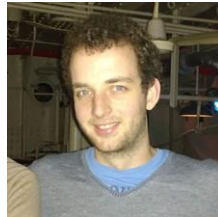
Anna Gülcher



Tobias Meier



Anne Glerum



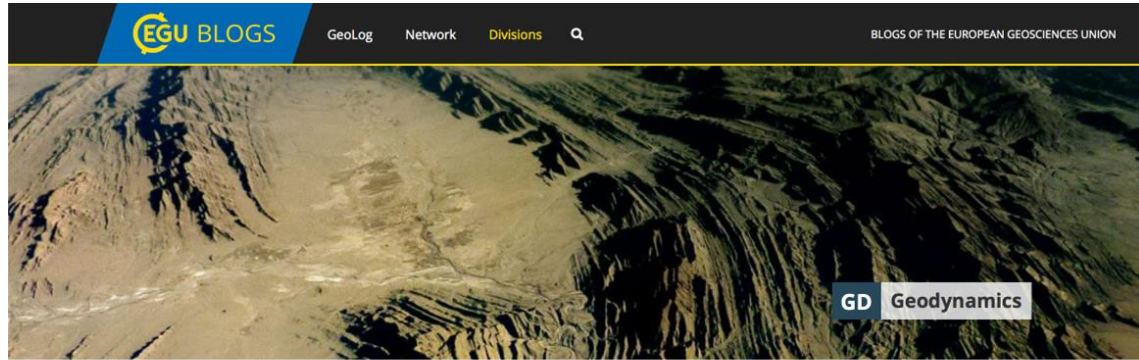
Nico Schliffke



Diogo Lourenco

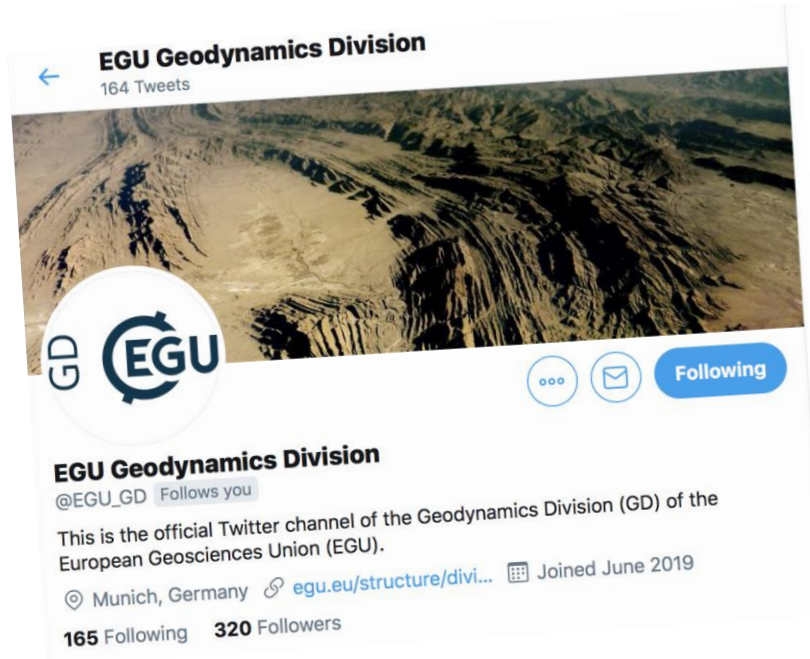
- **GD ECS Representative Team:**
  - Organise GD events at the GA
  - Support of EGU-wide ECS events
  - Representation of GD ECS interests at EGU-level
  - Building an international GD community
- **GD Blog Team:**
  - Weekly posts on the EGU GD blog
  - Weekly Sassy Scientist column
  - Great platform to showcase your research and that of others!
- **GD Social Media Team**
  - Run GD Facebook and Twitter accounts
  - Advertise science, Blog and Representative Teams

# EGU GD ECS Team – become involved!



EGU Blogs » Divisions » Geodynamics

Geodynamics



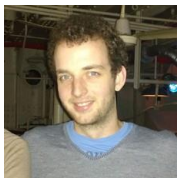
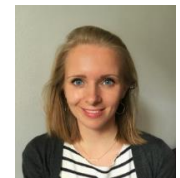
- We're looking for:
  - New Sassy Scientist columnists for the **GD blog**
  - New editors for the **GD blog**
    - contact Iris



- New **social media** tweeters
  - contact CJ or Grace



- New members to support the **ECS representative team**
  - contact Anna or Nico



To contact the ECS Representative: [ecs-gd@egu.eu](mailto:ecs-gd@egu.eu)  
More information about ECS: <https://www.egu.eu/ecs/>

# Break-out sessions

## (1) choose a moderator (1st minute)

If no-one steps up, the person who's first name starts with a J (or the next letter after J in the alphabet) will moderate this session.



## (2) VERY brief introduction (20 sec. per person)

- What's your name?
- Where are you based?
- What is your position
- Why are you here?



## (3) Let's talk! Conversation starters

- How has #shareEGU20 been so far?
- Have you personally found tricks how to navigate #shareEGU20?
- How much research have you been able to do in the last few months?
- What is currently the biggest scientific question in your field?

### Tips to make these 15 minutes work:

- Keep an eye on the time
- Leave room for everyone to speak
- Use the chat-function for commenting
- **Exchange contact details if you want to stay in touch!**





Early Career Scientists

[www.egu.eu](http://www.egu.eu) | [info@egu.eu](mailto:info@egu.eu)

## WHO WE ARE

**Early career scientists** (ECS) are students and scientists in the Earth, planetary and space sciences who received their highest degree within the past seven years (up to one year of parental leave added for each child).

ECS constitute **more than half of the members** of the **European Geosciences Union** (EGU).

## OUR VISION

Our aim is to have an **open and inclusive ECS community** that is actively involved in EGU activities, **leading to faster developments in the Earth, planetary and space sciences in today's rapidly changing environment and society.**

## OUR STRATEGIC PRIORITIES

**Strengthening ties** between ECS members **across scientific divisions** and improving communication with ECS members within EGU to form an **inclusive geosciences community.**

Identifying what support is needed for the **mental well-being and work-life balance** of ECS and implementing actions needed to tackle these challenges.

**Encouraging ECS** to uphold **open science** contributing actively to EGU scientific programme, to **ensure a diversity of geoscientific views and ideas.**

**Improving** the visibility of ECS and their **representatives in the EGU** and in the Earth, planetary and space science community.

Promoting opportunities for **networking** and developing **transferable skills** for a **wide range of career paths.**