



A Digital Academy against Climate Change Disinformation featuring trustworthy and fact-checked information and resources on climate change and media literacy.

Spyridoula Markou¹, Adam Doulgerakis¹, Anna Triantafillou¹, Arianna Acierno², Mauro Buonocore², and Alfredo Reder²

¹Innovation Lab, Athens Technology Center, Athens, Greece (info@atc.gr)

²Centro Euro-Mediterraneo sui Cambiamenti Climatici, Lecce, Italy (info@cmcc.it)

This paper reports on the design and development of a *Digital Academy against Climate Change Disinformation* providing citizens with trustworthy information and resources on climate change, as well as fact-checked information from credible sources. The objective of the *Digital Academy* is to enable citizens to browse through: a) trustworthy information, such as articles and scientific publications; b) fact-checks that debunk climate change disinformation; c) relevant resources, such as media literacy material; and d) reports on the state of disinformation around climate change.

The *Digital Academy against Climate Change Disinformation* is part of the AGORA project's digital tools, delivered through the AGORA project's *Digital Agora living digital environment* that enables stakeholders, scientists, experts, media and citizens to network and communicate, to find peers and other communities from other geographical or societal contexts to share challenges and needs, facilitating multidisciplinary, integrated approaches to societal transformation. Aspiring to play a crucial role in the collective efforts to tackle climate-related disinformation and drive societal transformation, the *Digital Academy* aims to enhance individual skills, foster collaboration, and provide credible sources for empowering local communities in addressing the climate crisis.

The material (modules and resources) that is made available through the *Digital Academy* is structured in three main sections, namely (i) *Climate Change*, (ii) *Media Literacy*, and (iii) *Resources*. The *Climate Change* section includes modules, focusing on climate change, climate communication, and climate disinformation, and aims to equip users with a comprehensive understanding of climate-related challenges. Additionally, the *Digital Academy* actively counters climate change disinformation by providing debunks and reliable information. Recognizing the importance of media literacy in the digital age, the *Media Literacy* section includes modules on critical thinking, digital literacy, fact-checking, and verification, aspiring to empower users to navigate the digital landscape with confidence. The *Resources* section encompasses climate fact checks, reports on climate change and adaptation, and a wealth of tools and approaches. Case studies and stories within this section share experiences, highlighting enablers, barriers, and

lessons learned from ongoing implementations.

In summary, the Digital Agora stands as a comprehensive platform, promoting informed decision-making, climate resilience, and media literacy. Through its diverse modules and extensive library of resources, the Digital Agora aims to create a resilient community equipped to address the challenges of climate change and disinformation.

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