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Geoethics literacy: Clarifying values, principles and behaviour

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Learning about geoethics is not easy partly because the area is relatively new (having emerged in the early 2010s), the concepts are sometimes difficult to fathom and geoethics touches on such a wide area of geoscience phenomena and on such a variety of human issues.

Learning through active, participatory engagement has been developing since the 1960s, and is now deployed, albeit sporadically, across the full educational and training spectrum (from the humanities, through the social sciences to the hard sciences). Methods that have developed in this learning paradigm include project work, internships, experiential learning, simulation/gaming, values clarification and many more. We contend that participatory methods are an effective way in which to learn, as supported by much research.

Our poster invites you to participate in a game-like, values clarification exercise. We have developed a new version of an exercise that we have used in several places (Austria, Costa Rica, France, online) to unravel the knotty relations among values, principles and behaviours related to geoethical issues and dilemmas.

It is possible to play alone, but it is more enlightening and engaging to play in pairs or small groups. Please bring a friend or two to our poster and participate in our exercise. The basic process of the exercise can be adapted to your own specific areas of interest. We look forward to seeing you – please bring a pencil.

(This poster was originally intended as a workshop in a short course, but our SC proposal was declined.)