

EGU24-6593, updated on 20 May 2024

<https://doi.org/10.5194/egusphere-egu24-6593>

EGU General Assembly 2024

© Author(s) 2024. This work is distributed under the Creative Commons Attribution 4.0 License.



Invitation to a research project on geography and climate education

Pimnutcha Promduangsri

Université Côte d'Azur, France (pimnutcha.promduangsri@gmail.com)

Educational approaches around the world are shaped by diverse geographical factors, including topography, climate, distance, urbanization and societal characteristics. As a consequence, the methods employed for climate change education (CCedu) are expected to vary according to these geographical factors.

The United Nations Educational, Scientific and Cultural Organization (UNESCO) emphasizes the crucial role of CCedu in fostering an understanding of and effective response to the impacts of the climate crisis. The Intergovernmental Panel on Climate Change (IPCC) highlights the importance of a globally conscious population for effectively addressing and adapting to climate change challenges.

However, rather than exploring the concept of CCedu or its effectiveness, my research project will focus on identifying the **influence of geographical factors on climate change education**/literacy. In the long run, this project could potentially contribute to improving the effectiveness of CCedu. I invite participants to visit my poster to discuss, share ideas and collaborate on this research project.