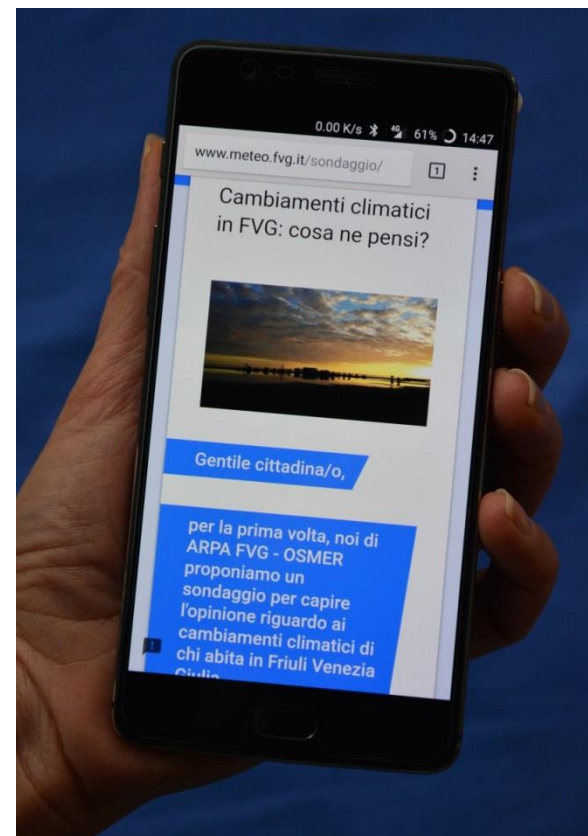


Surveying climate change  
knowledge and perception  
among the local population:  
a fruitful low cost experience  
carried out employing  
the assets and media  
of a local weather forecast service

Federica Flapp, Stefano Micheletti, Sergio Nordio  
ARPA FVG – OSMER



# Why this presentation

Institutional organizations  
in charge of weather forecast and climate studies  
are being increasingly involved in  
communication and educational activities regarding climate change.

Local weather & climate centres, particularly, can act as a bridge,  
connecting global climate change evidence and policies  
to the local context, by capitalising on their own specific assets.

Understanding the views, concerns and attitudes of the local audience  
about climate change is essential in this process:  
hence the need and purpose of a tailored survey.

But professional surveys can be hardly affordable by local organizations.

Here is how we carried out an online survey involving > 3400 respondents,  
employing only in-house resources and exploiting the assets which are  
typical of weather forecast services. And the results we got.

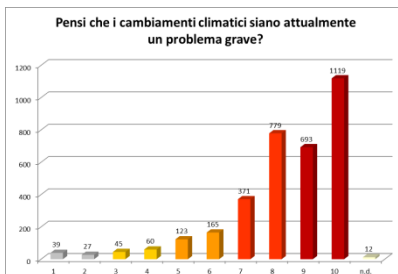
# contents:



The local context



The survey: how



The survey: results

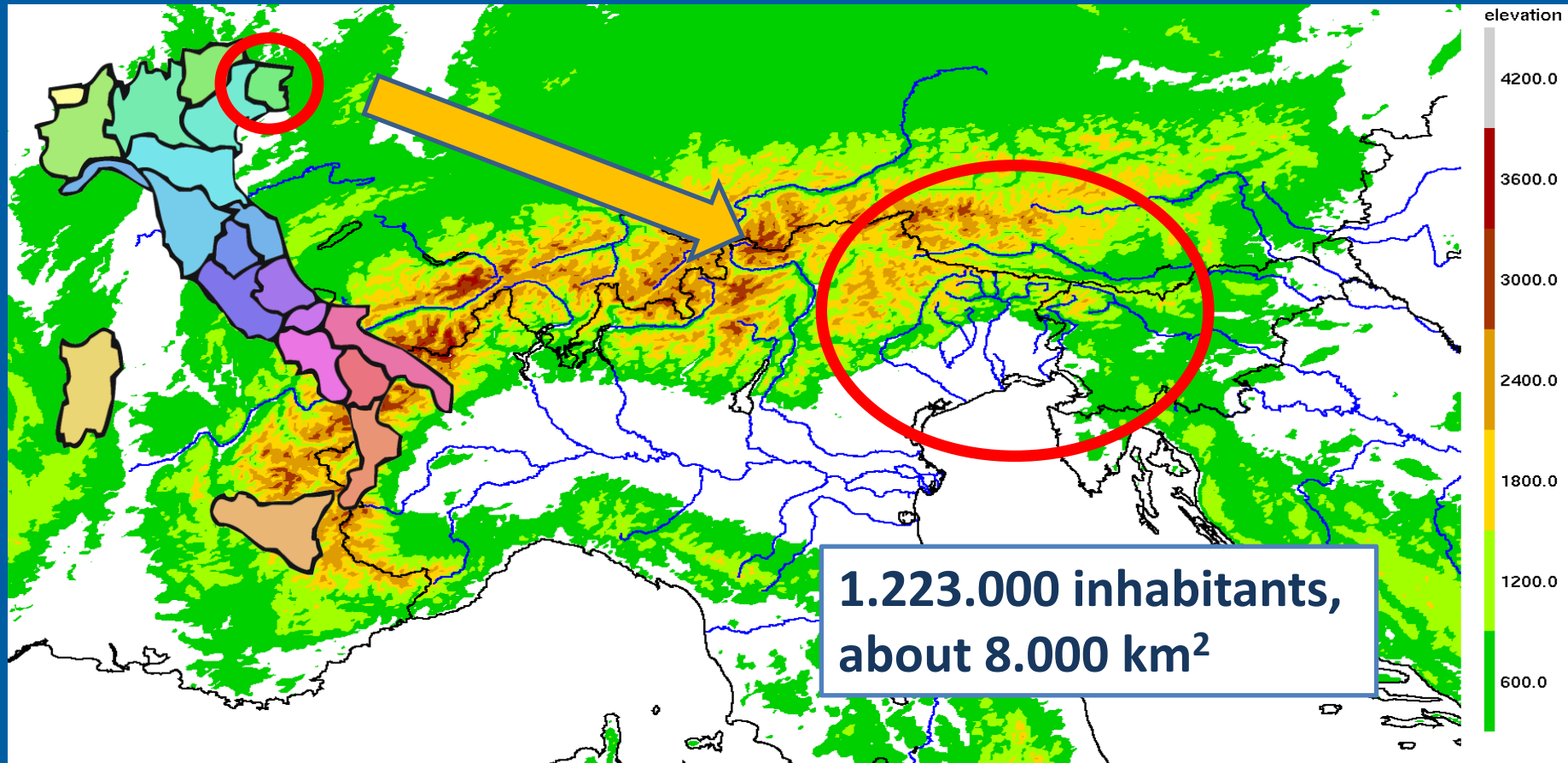
# Local context



- geographical location and dimension
- institutional tasks/ activities
- assets and strengths
- role in tackling climate change
- communication and education activities

# Friuli Venezia Giulia region

Friuli Venezia Giulia is a crossroads from several points of view:  
Geographical - Climatological - Meteorological - Linguistic – Ethnical – Cultural



➔ here “region”/“regional” refer to  
the sub-national first-level administrative divisions of Italy

# High diversity of climates, environments, landscapes, production activities...



Regional  
Environmental  
Protection Agency

arpa FVG

agenzia regionale PER LA  
PROTEZIONE DELL'ambiente  
DEL FRIULI VENEZIA GIULIA



OSMER - Regional  
Meteorological  
Observatory

arpa FVG  
meteo



an institutional local organization in charge of  
weather forecast and climate studies

DATA

WEATHER  
FORECAST

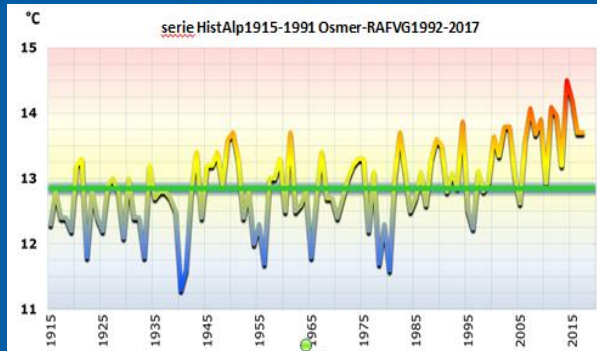
CLIMATE

CLIMATE  
CHANGE

COMMUNICATION

Staff: 16 people, mostly  
committed to weather  
forecast & related activities

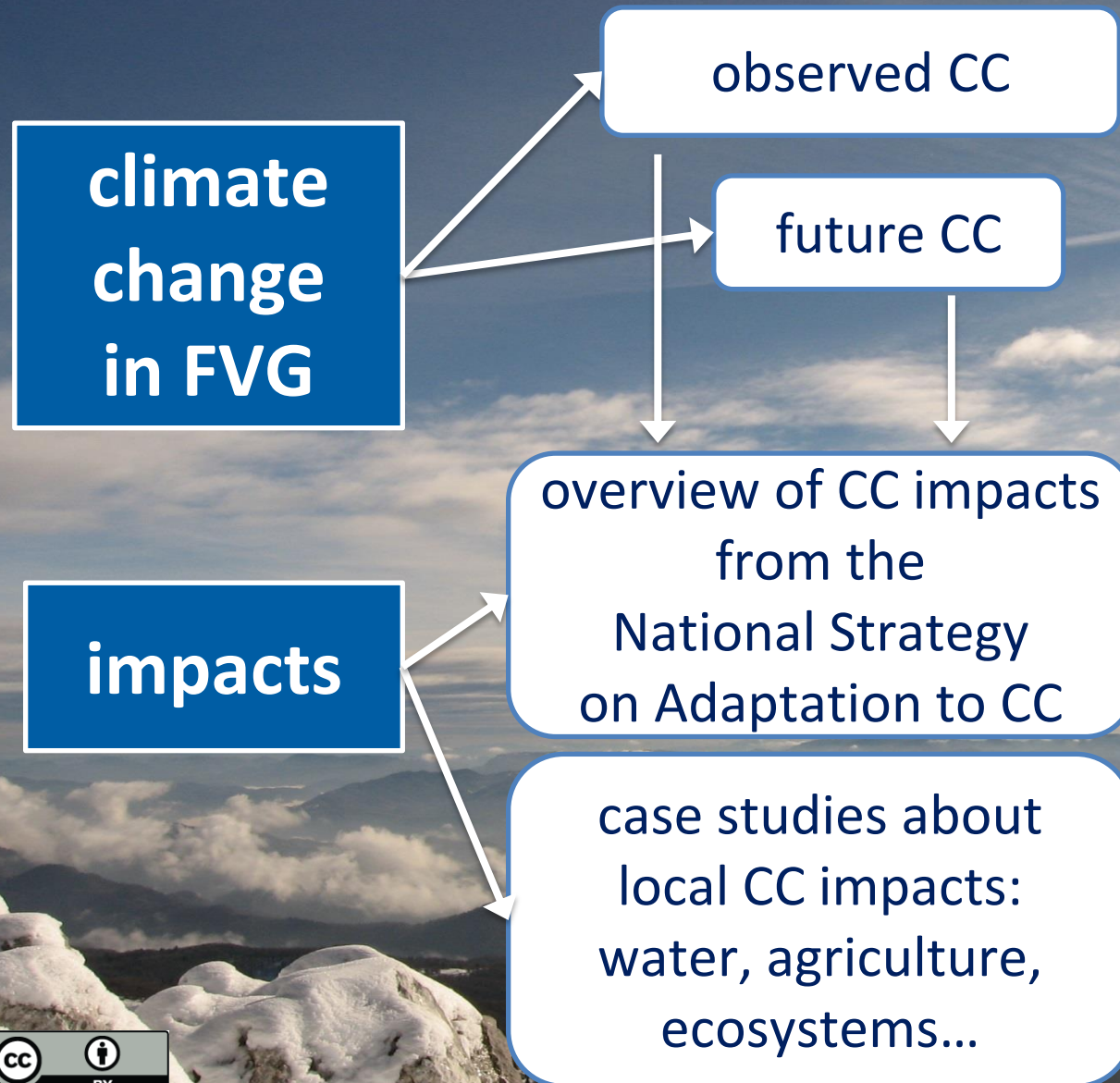
# Assets and strengths



- datasets and statistics, producing locally relevant knowledge about climate and climate change
- being considered as a trusted messenger by the local audience
- reaching a (locally) relevant number of people through the Internet and the mass media  
+ educational activities



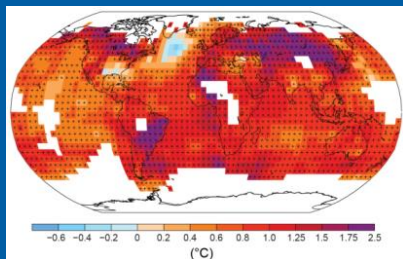
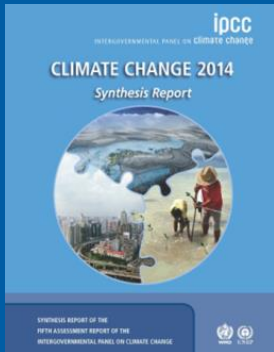
# Producing locally relevant knowledge: 2018 first study on regional climate change



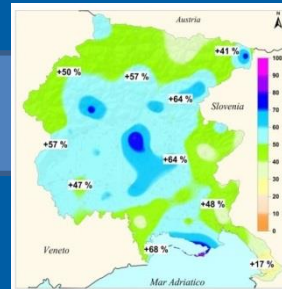
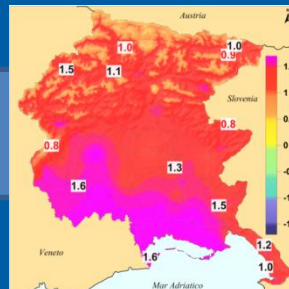
# bridging the gap

connecting global climate change evidence and worldwide policies  
to the local context and population

## GLOBAL climate\_change



## ARPA FVG – OSMER: climate change in FVG



## LOCAL action



helping to overcome the «psychological distance» which often hinders  
climate change communication and outreach

# Communication and education are at the core of the “bridging” process

In Friuli Venezia Giulia  
ARPA - OSMER  
has been carrying out communication  
and educational activities regarding  
weather science and climate  
since the early nineties.

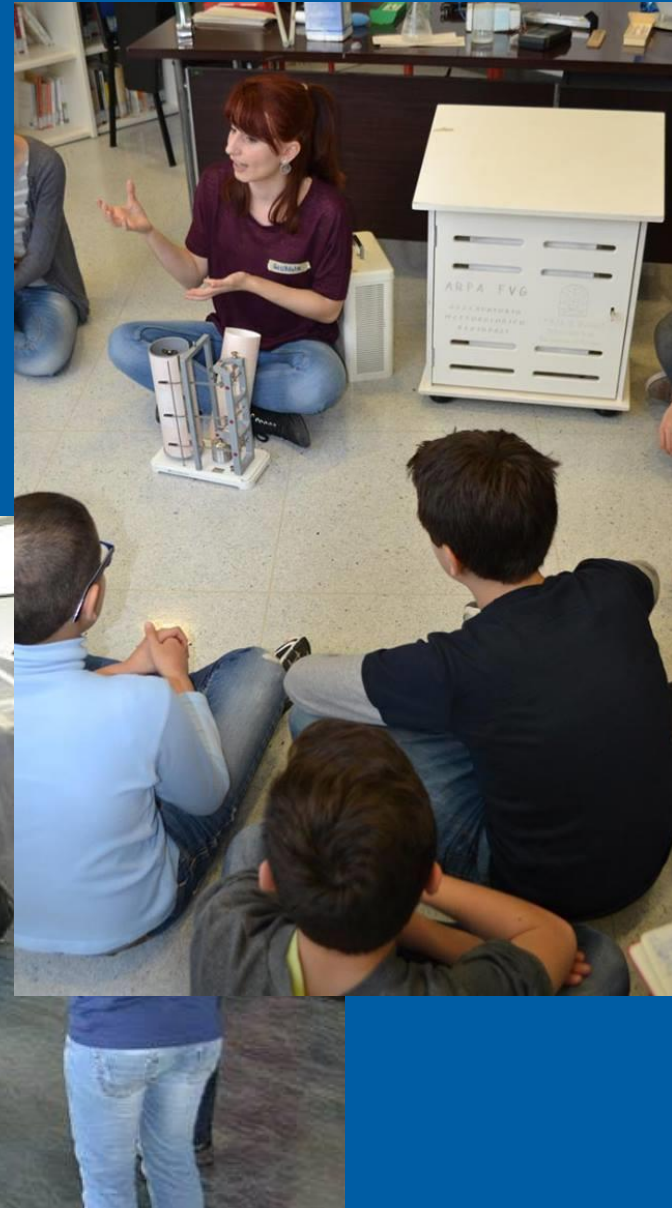
These involve both  
formal education and  
informal education contexts





# Formal education

Besides usual “lessons”,  
interactive educational experiences  
(often involving peer-tutoring)  
have been developed through  
collaborations with local schools



# Addressing the general public

Communication activities addressing the general public include  
organized events (e.g. conferences)  
as well as initiatives in informal settings  
(eg. food and wine events or sport events).





# Climate change communication in informal education contexts

«Friuli Doc», popular event promoting local and typical food and wine in Udine (September): attendance 1.300.000, 150 exhibition stands, 100 shows, more than 500 artists...





# Weather and climate dissemination in informal education contexts

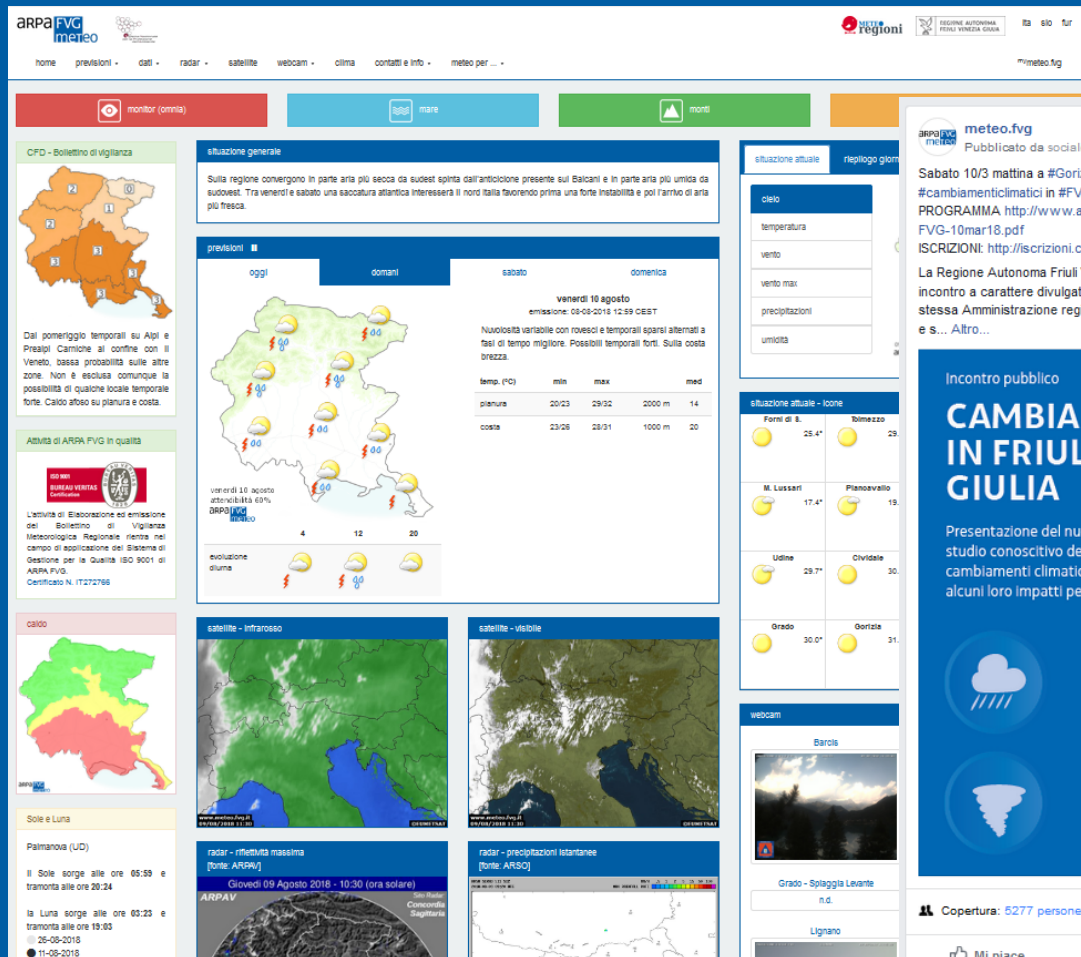


«Barcolana» in Trieste: world's most crowded regatta (over 2072 boats and 25.00 sailors in 2017) and 300 related events in 10 days



# Web and social media

ARPA FVG - OSMER reaches a relatively relevant number of people through its website (1.600.000 average monthly visits), social networks (about 1800 followers on Twitter and 10.000 on Facebook) and collaborations with the mass media.



ARPA FVG meteo.fvg  
Pubblicato da social@meteo.fvg.it · 2 marzo · €

Sabato 10/3 mattina a #Gorizia incontro pubblico su nuovo studio #cambiamenticlimatici in #FVG organizzato da #ARPA e @regioneFVGt. PROGRAMMA <http://www.arpa.fvg.it/.../alleg.../programma-CC-FVG-10mar18.pdf> ISCRIZIONI: <http://iscrizioni.clima.fvg.it>

La Regione Autonoma Friuli Venezia Giulia e ARPA FVG organizzano un incontro a carattere divulgativo per presentare il nuovo studio promosso stessa Amministrazione regionale sulle evidenze locali dei cambiamenti climatici e s... Altro...

Incontro pubblico

## CAMBIA IL CLIMA IN FRIULI VENEZIA GIULIA

Presentazione del nuovo studio conoscitivo dei cambiamenti climatici e di alcuni loro impatti per il FVG

10 MARZO 2018  
ore 9.30 - 13.00  
Auditorium della Regione  
Gorizia, via Roma 26



Copertura: 5277 persone

Impossibile mettere in evidenza...

Mi piace

Commenta

Condividi



Pubblicato da social@meteo.fvg.it · 22 marzo alle ore 17:53 · €

METEOROLOGICAMENTE PRONTI e CLIMATICAMENTE INTELLIGENTI: 23/3 Giornata mondiale #meteo #WorldMetDay 2018. Anche #ARPA #FVG partecipa con incontro pubblico Club UNESCO a Udine ed esperienze interattive per scuole a Trieste.

La Giornata Mondiale della Meteorologia del 2018 (<https://public.wmo.int/.../world-meteorological-day/wmd-2018>) ha come tema "Weather-ready, climate-smart", ovvero "Meteorologicamente pronti e climaticamente intelligenti": pronti ad affrontare oggi al meglio... Continua a leggere



# «know your audience»

Understanding the views, concerns and attitudes of the local audience about climate change is essential for effective communication:  
hence the need and purpose of a tailored survey



On the other hand, communication & education collaborations and assets were involved and proved very useful in setting up the survey

# The survey: how



- Drafting and testing the questionnaire
- Piloting and doing the on-line survey
- Promoting the survey



# A do-it-yourself survey



No funding allocated

2 members of the staff involved

(fitting this task among their usual duties) + 1 trainee

Purpose: “taking the pulse”, getting a first picture of what our audience know and think about climate change.

Not aiming at social or psychological analysis.

# Drafting the questionnaire

The questionnaire was drafted by the ARPA-OSMER staff, according to general guidelines/handbooks about opinion polls/surveys and following the example of sound opinion polls (e.g. Eurobarometer):



- it was composed of **mostly close - ended questions** (including age, gender, residency questions);
- most of the questions were of a **multiresponse** type and had fields available for additional comments;
- **rating scales** were also employed in some questions.

In the first draft, some questions were put in two/three different ways, in order to test them and select the clearest phrasing and form.

# Steps and key points

Two piloting phases (May-October 2017):  
testing the questions with high school students;  
testing the on-line questionnaire during public events.

Final version published on 8th November 2017  
(launch at the same time as COP23). Promoted  
exploiting weather centre's communication media.

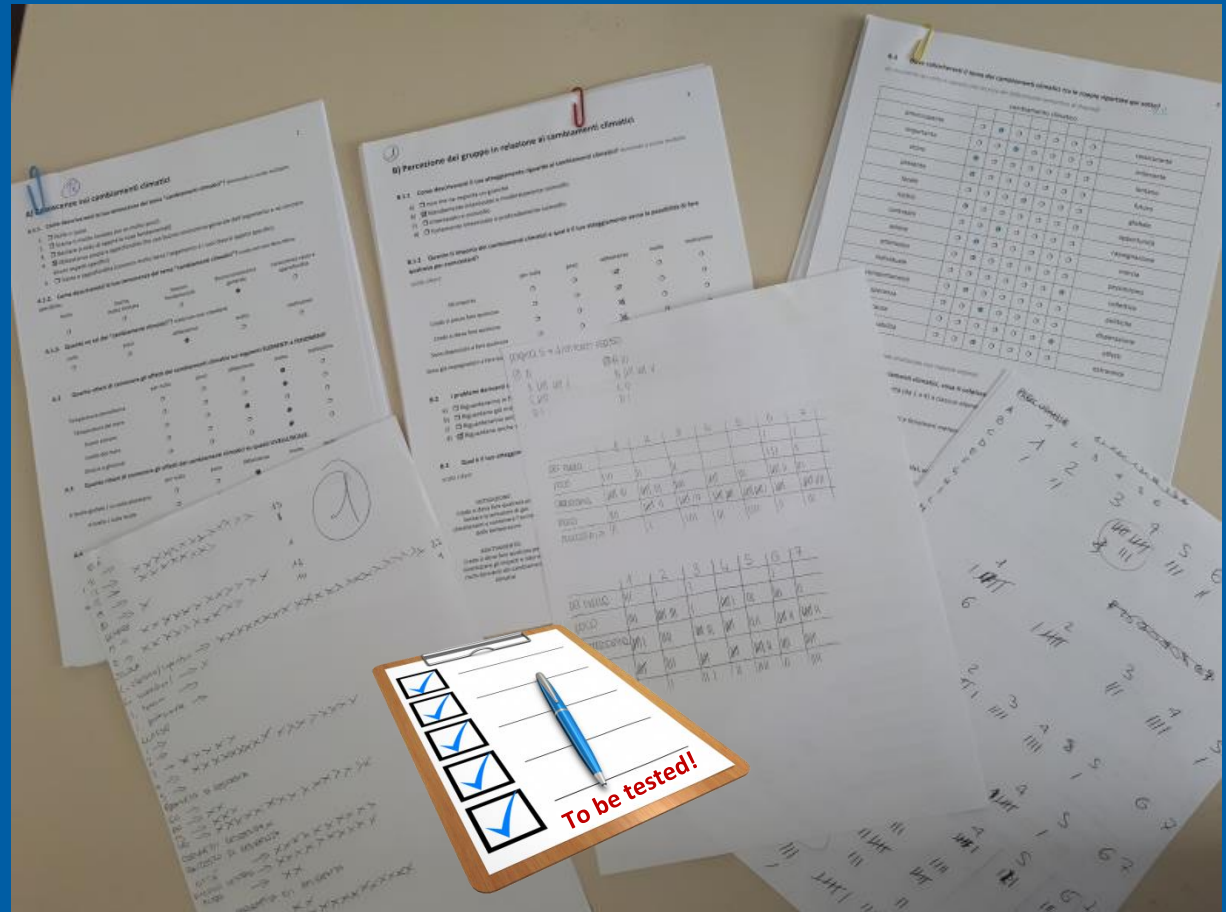
Kept open until the public presentation of the  
new regional study about climate changes  
and their impacts in FVG (10th March 2018).

Questionnaire hosted on an interactive online  
platform (Google forms), which provided some  
automatic analysis of the answers.

At the end, data downloaded and processed in  
Microsoft Excel (basic statistics).

# Piloting the survey (1): involving high school students in testing the questionnaire

May 2017:  
35 students  
(17-18 year old)  
of the European  
High School  
“Uccellis” (Udine)  
filled in a  
draft questionnaire,  
including  
different versions  
of each question,  
and they processed  
their own answers.



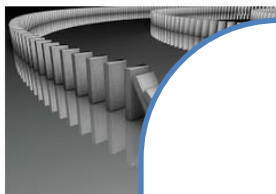
Their feedback about the survey approach was  
very useful to improve the questionnaire.

# Drafting the on-line questionnaire

Cambiamenti climatici in FVG: cosa ne pensi?

CAUSE

Secondo te, i cambiamenti climatici sono causati da:



Cambiamenti climatici in FVG: cosa ne pensi?

IMPATTI

Cambiamenti climatici in FVG: cosa ne pensi?

STRATEGIE per affrontare i cambiamenti climatici

"MITIGAZIONE" = agire sulle cause

RIDURRE LE EMISSIONI di gas serra e temperature?



8 9 10

○ ○ ○

Importantissimi  
mo

Cambiamenti climatici in FVG: cosa ne pensi?

FONTI DI INFORMAZIONE

Da quali fonti ricavi notizie sui cambiamenti climatici?  
(puoi scegliere più risposte)



☐ scuola, università

☐ radio

☐ TV

**15 mostly close - ended questions,**  
divided into **11 short sections**  
+ questions about age, gender, residency  
+ introduction and final thanks  
(and images, although they take up space)

all on a voluntary basis, no questions had to be mandatorily compiled in order to proceed in the questionnaire

MITIGAZIONE: RIDURRE LE EMISSIONI di gas serra e temperature?



8 9 10

○ ○ ○

Importantissimi  
mo

INDIETRO

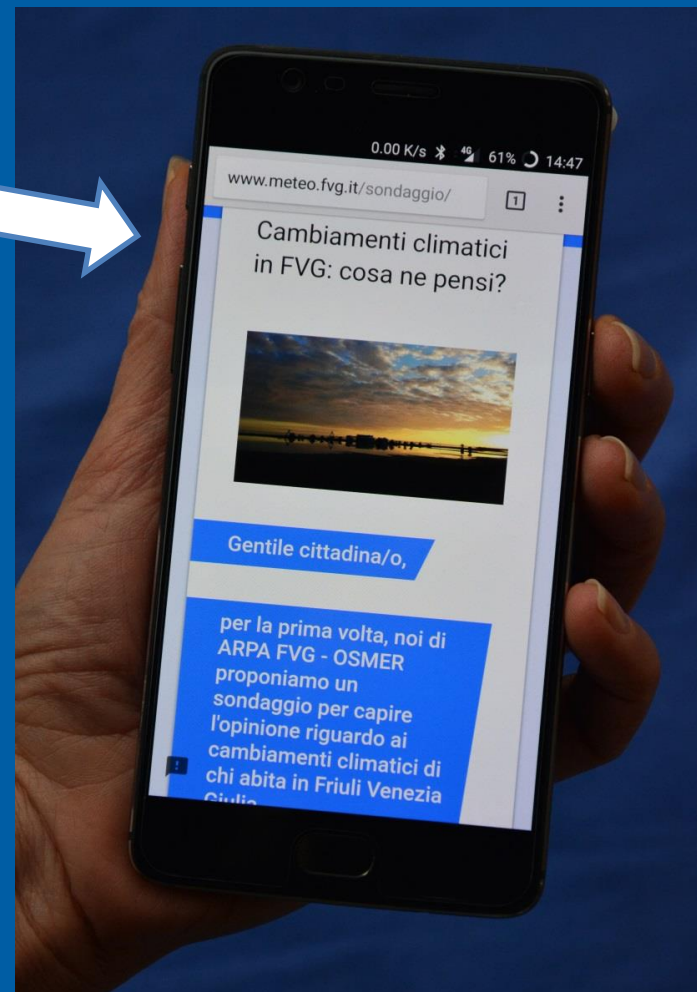
AVANTI



## Climate change in FVG: what do you think about it?

The first on-line version was tested in informal education contexts:

- Friuli Doc, Udine, September 2017;
- Barcolana, Trieste, October 2017.



# Piloting the survey (2): involving high school students as young pollsters in training

Students of the Science High School “Galilei” (Trieste) carried out the survey interviewing about 70 people during the Barcolana events in Trieste (September 2017).

Tablets were employed to let people fill in the on-line questionnaire



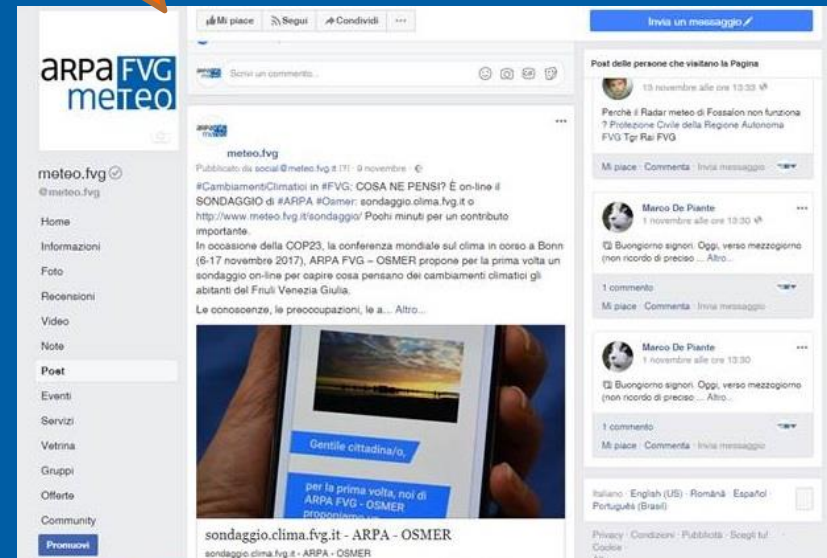
# Promoting the survey

The survey was finally published on-line, with:

- a direct, **very simple and easy to remember URL** ([sondaggio.clima.fvg.it](http://sondaggio.clima.fvg.it))
- a link from ARPA FVG institutional web site and OSMER's **thematic web site devoted to the regional weather forecast** ([www.meteo.fvg.it](http://www.meteo.fvg.it)).

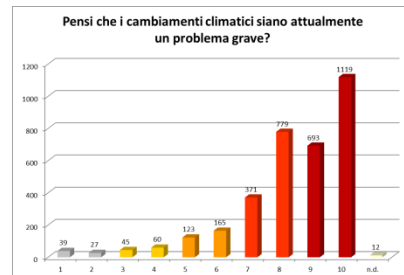
During the first two weeks it was also promoted twice through **meteo.fvg social media** and **local TV broadcasts**.

the weather website proved most effective





# The survey: results



- The respondents and their answers' significance
- The survey's results

# The respondents and their answers

More than **3400 respondents** (1000 during the first week):

- **not selected as a representative sample** (but anyway a large one)
- **mostly users of the weather forecast website**
- quite possibly many of them were **interested/sensitive** to climate change issue from the outset
- **some answers** are undoubtedly **biased** by that, but others are probably not so markedly influenced by the respondents' initial attitude
- overall, **the number of respondents itself** seems significant and indicative of a higher than expected interest in the issue

*usually tweets and Facebook posts about climate change are far less successful than those about weather forecast & news*

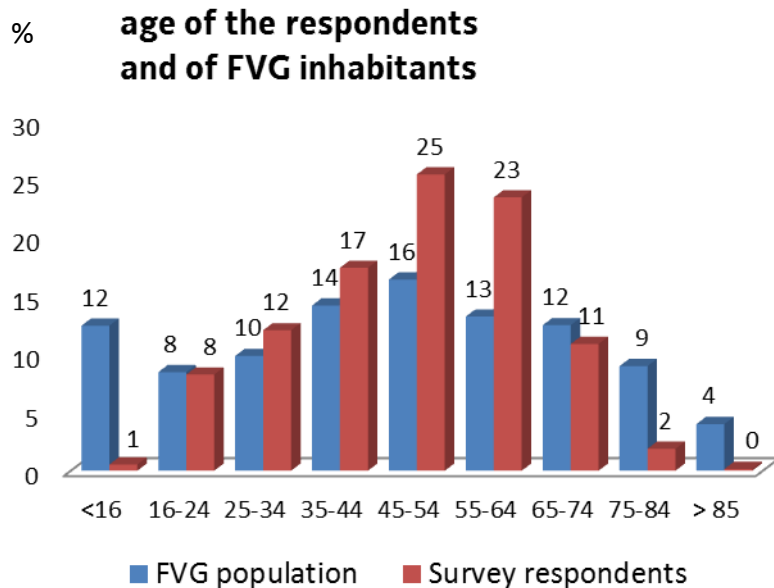
*3433 respondents are not likely to be all environmental activists...*

*a large sample, compared to other, even national, surveys*



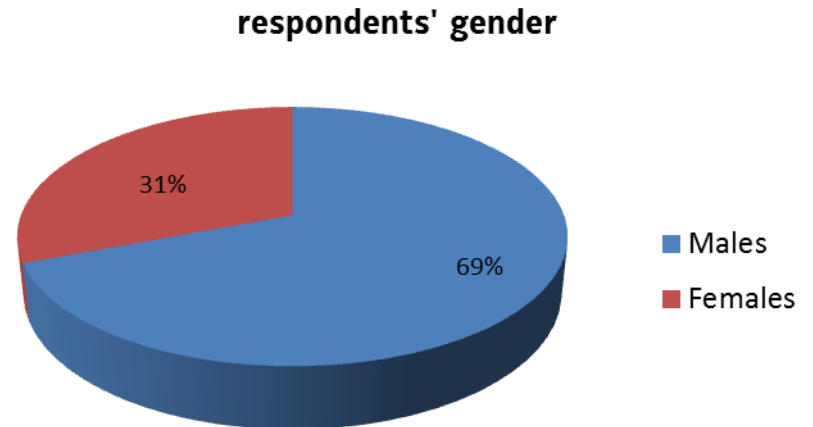
# Who answered the survey

## Age



(3395 answers out of 3433 respondents)

## Gender

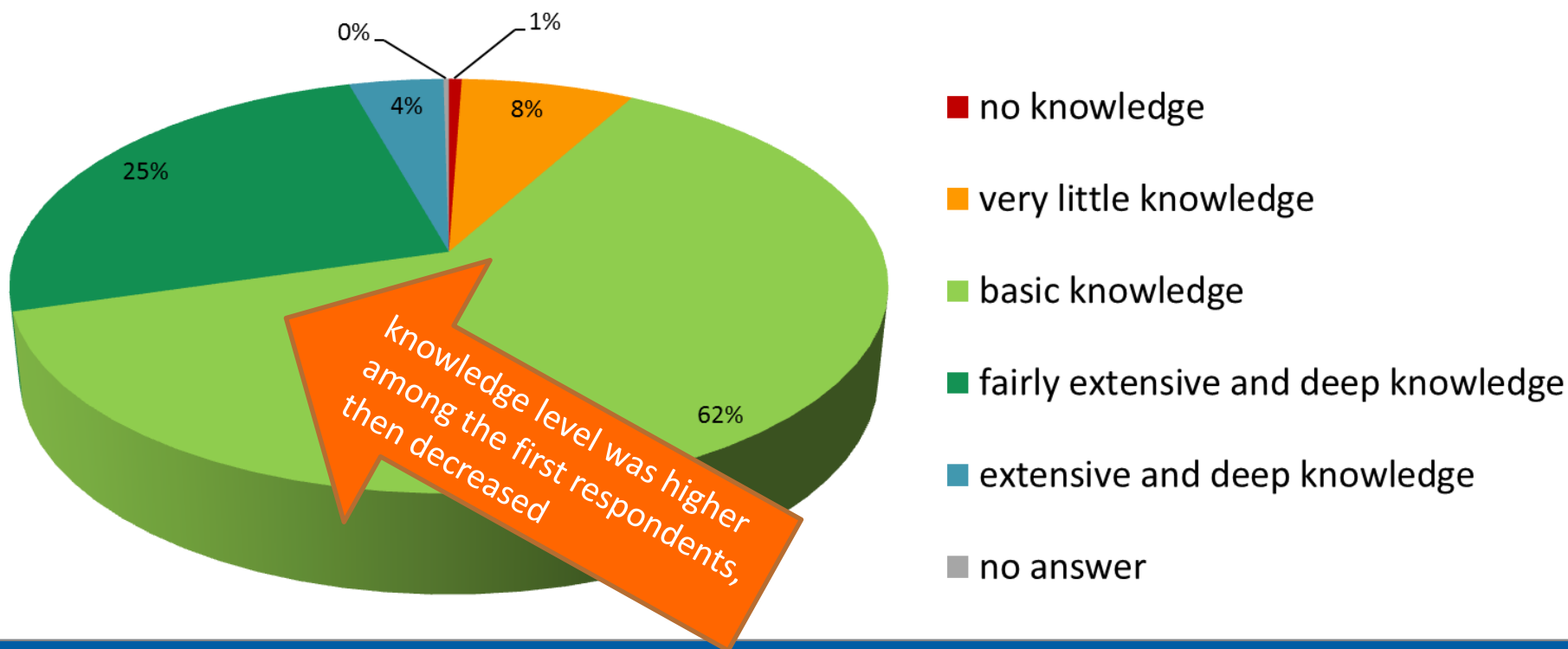


(3417 answers out of 3433 respondents)

% calculated taking into account only the valid responses, excluding the «doesn't answer» occurrences

# Knowledge about the issue

How much do you know about  
"climate change"?



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

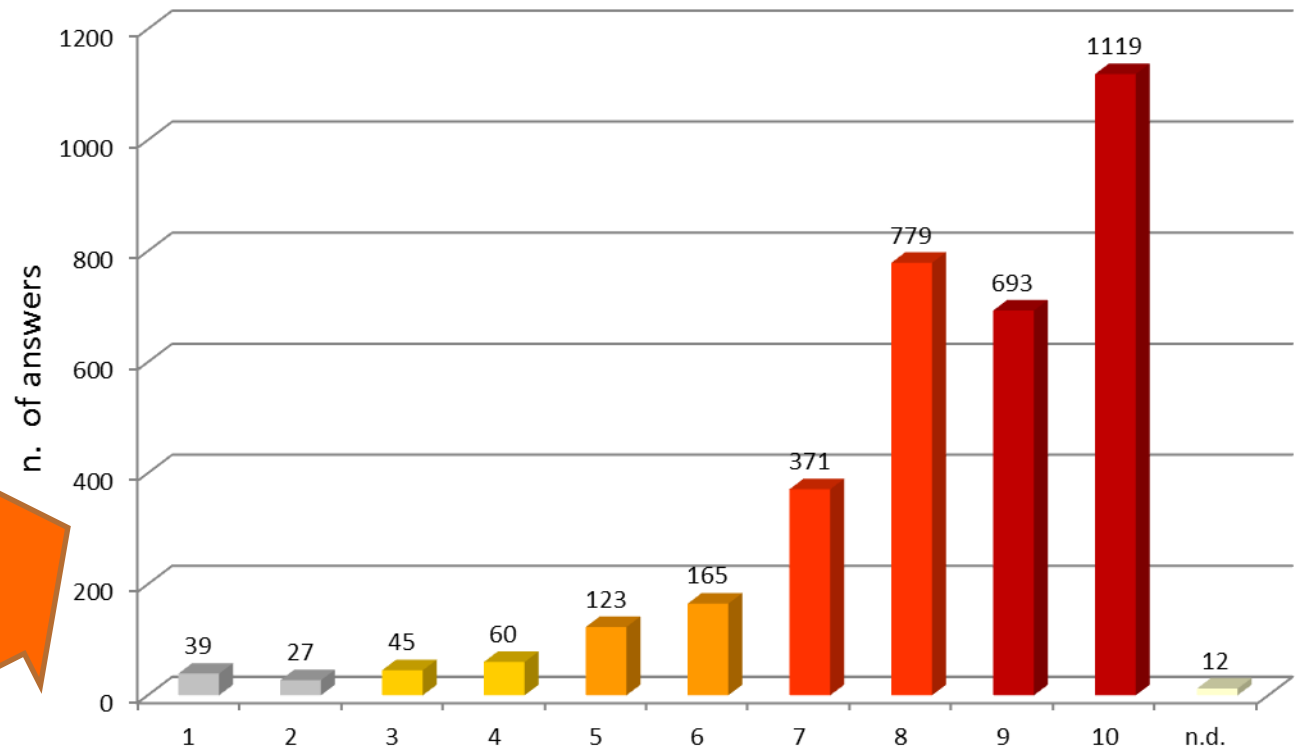
# Seriousness of the problem

seriousness/severity  
of the problem  
on a 1 to 10 scale

1 = not at all  
a serious problem

10 = an extremely  
serious problem

In your opinion, how serious a problem is now  
climate change?



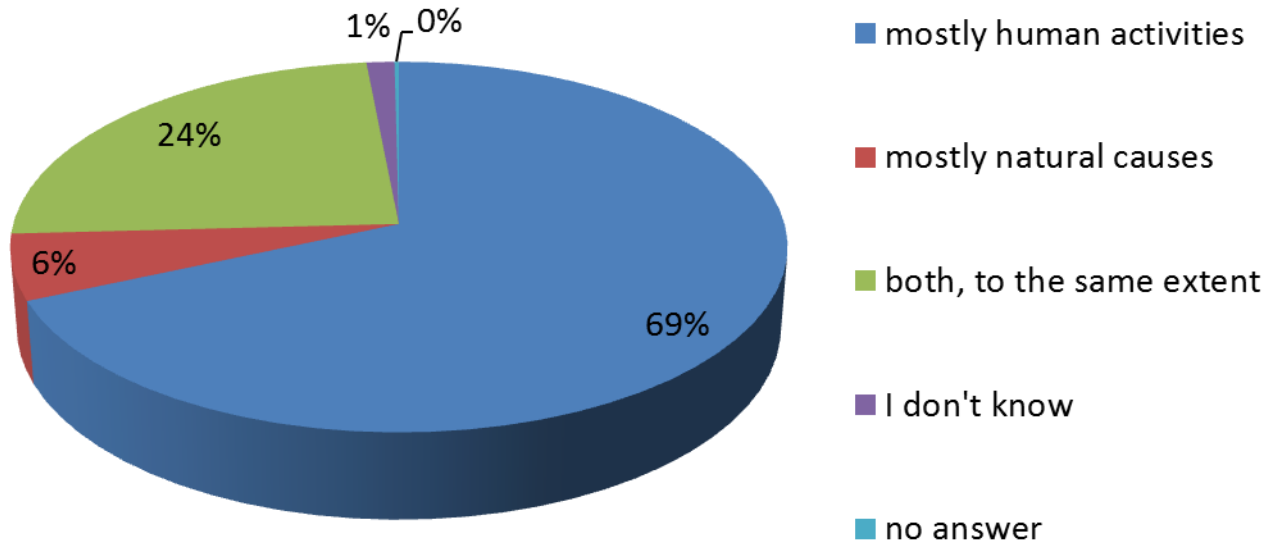
results probably biased by  
the respondents' initial  
attitude

Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

# Causes of climate change

In your opinion, climate change is caused by

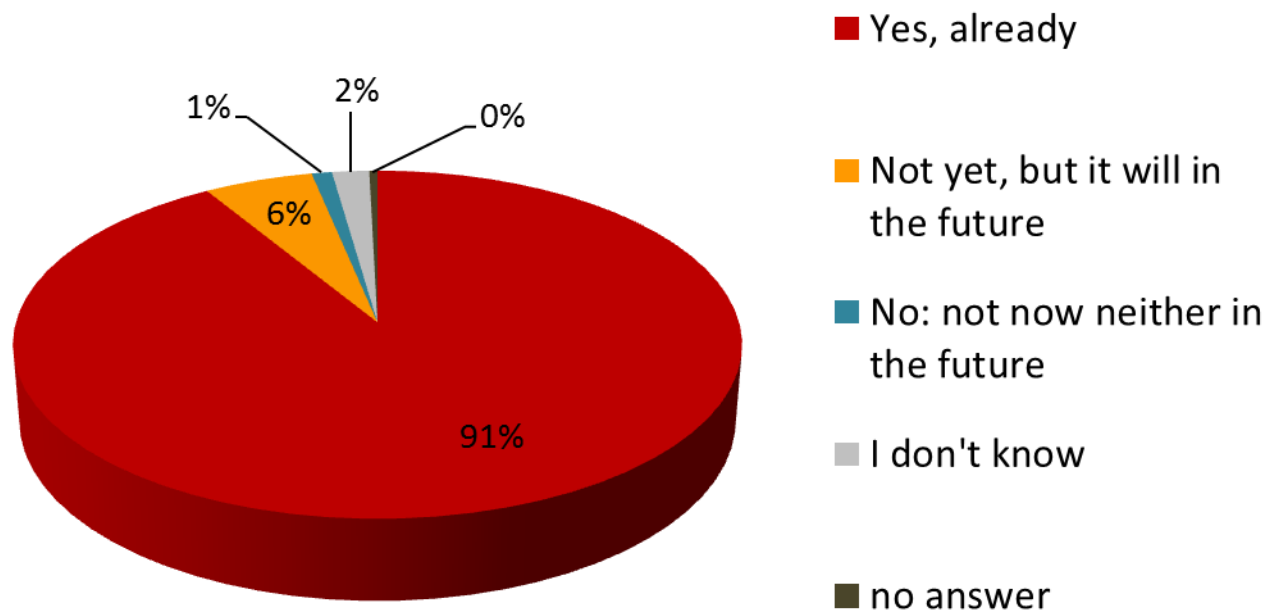
**current**



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

# Closeness of the issue

**Do you think climate change is involving  
our region too?**



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

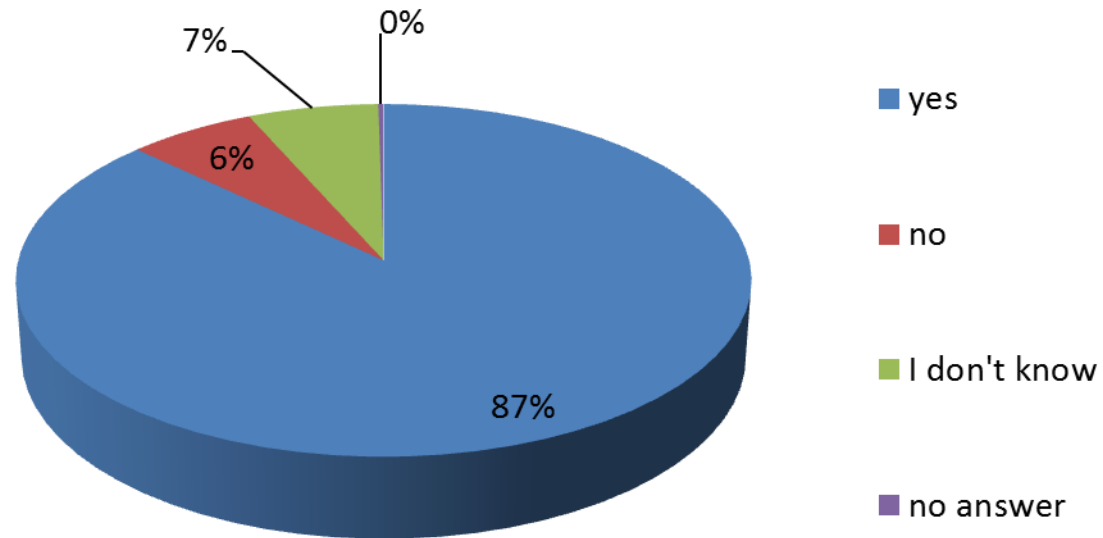


# First hand evidence

What changes  
have you  
detected?

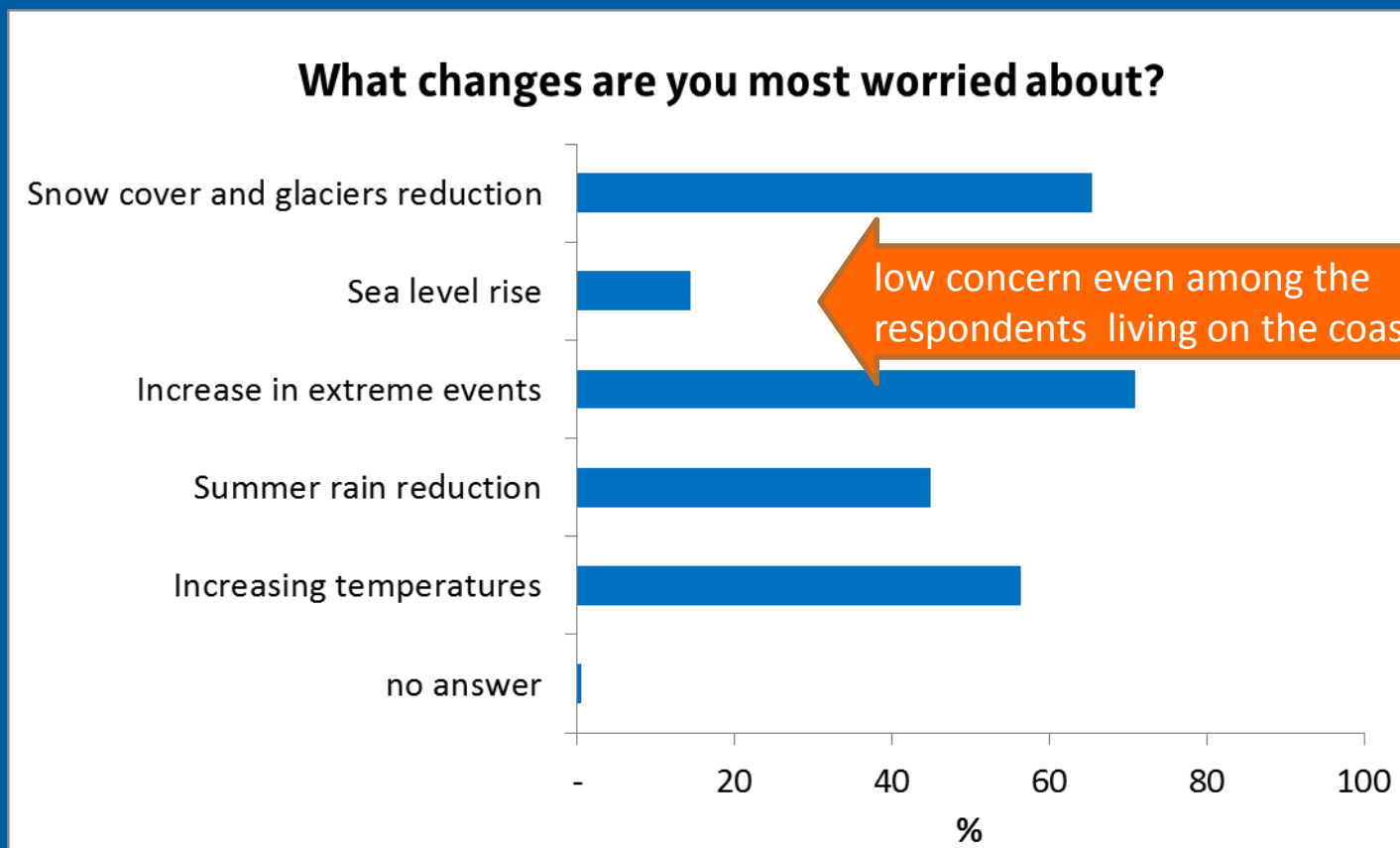
there was also  
an open ended  
question: >2500  
responses waiting  
to be processed...

Have you personally detected any changes in the  
regional climate?



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

# Concern about climate changes



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

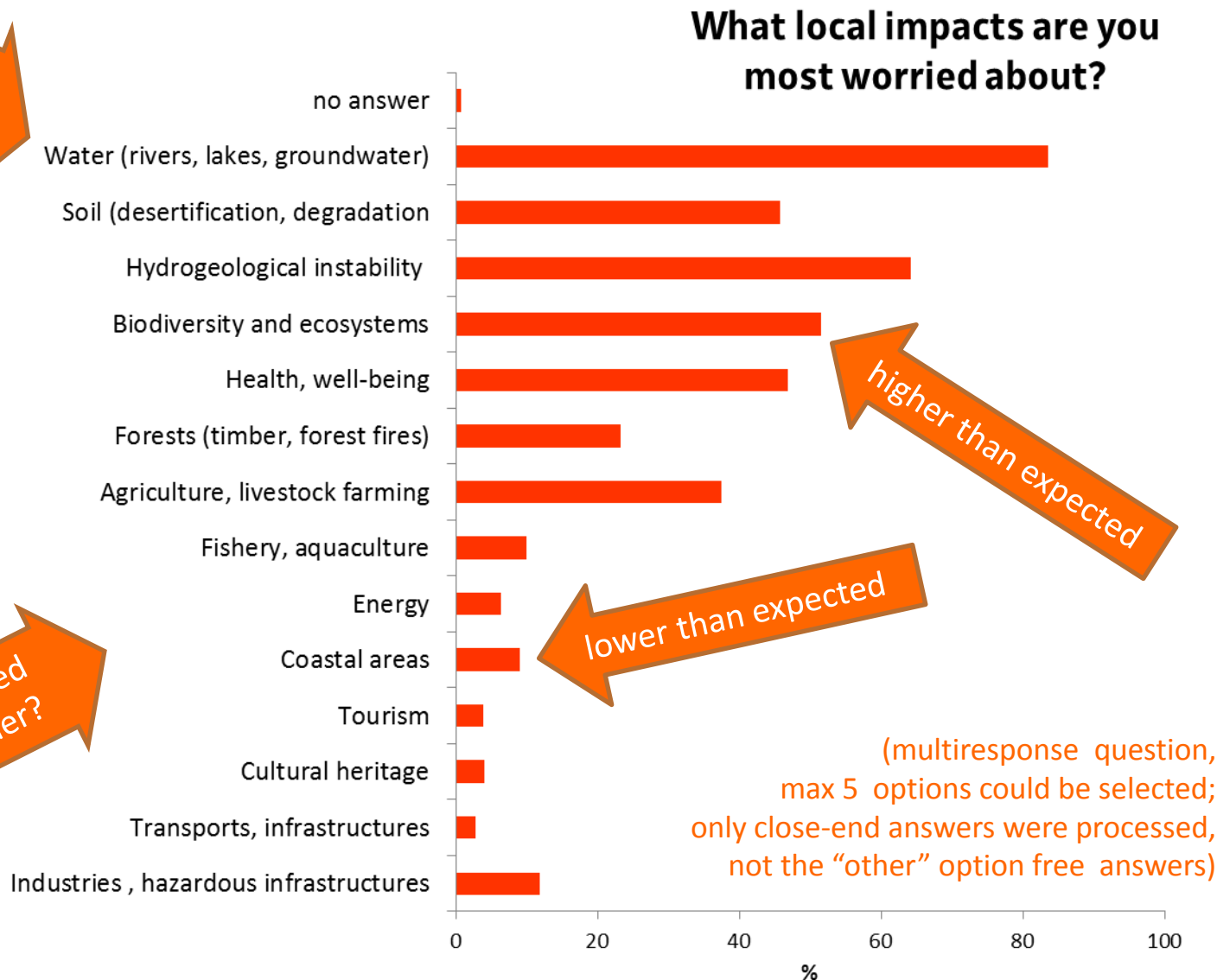
(multiresponse question, max 3 options could be selected;  
only close-end answers were processed, not the "other" option free answers)

# Concern about local impacts

same categories as  
National CC  
Adaptation Strategy

Results based on  
3433 interviews  
= people who  
spontaneously  
answered the  
on-line survey  
(not to be  
considered as a  
statistically  
representative  
sample)

responses maybe biased  
by the questions' order?





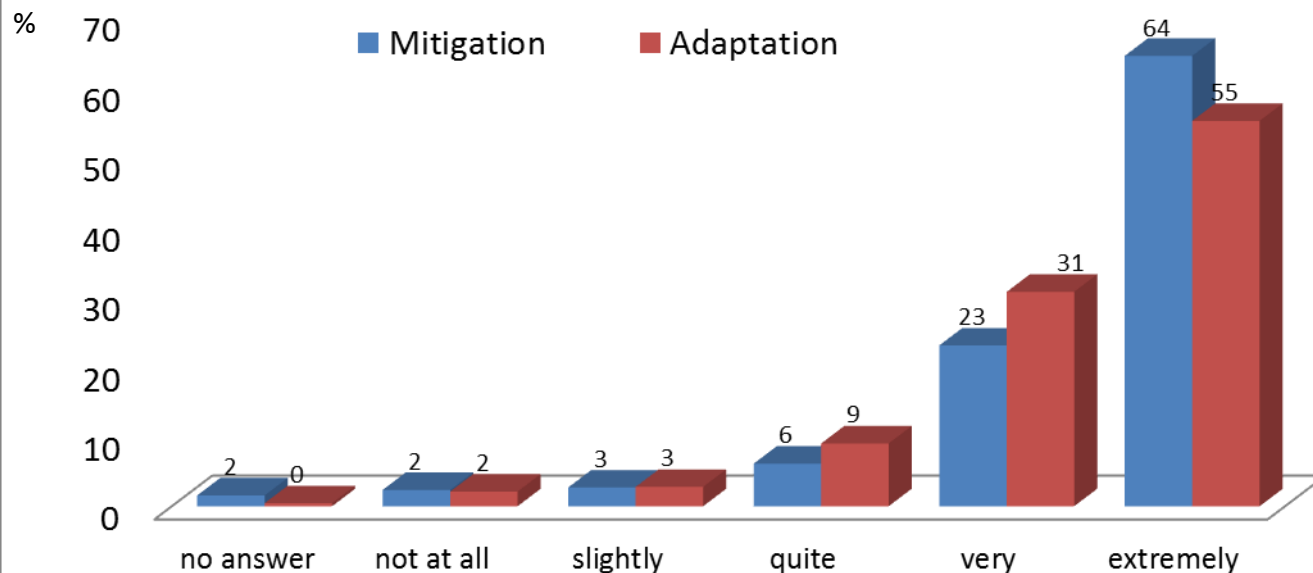
# How to tackle climate change

In your opinion, how important is:

- **REDUCING GHG EMISSIONS** in order to limit the temperature increase?  
(**MITIGATION** = tackling the causes)
- **ADAPTING TO THE NEW CONDITIONS**, in order to limit the impacts e reduce the risks?  
(**ADAPTATION** = tackling the effects)

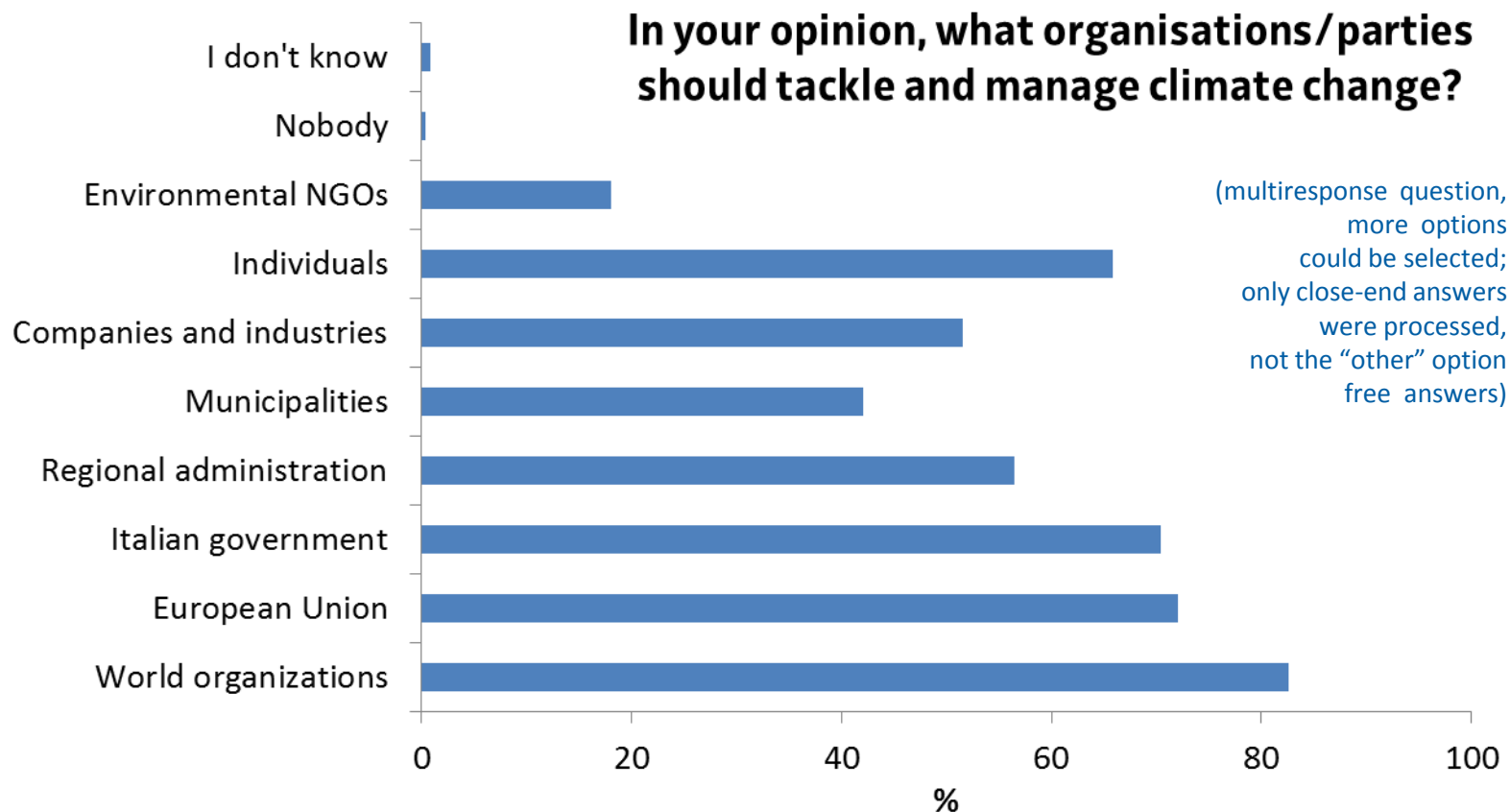
need to synthesise and  
explain the 2 concepts

Results based on 3433  
interviews = people who  
spontaneously answered  
the on-line survey  
(not to be considered as  
a statistically  
representative sample)



Importance categories obtained by processing the original answers on a 1 to 10 scale  
(1 e 2 = not important; 9-10 = extremely important)

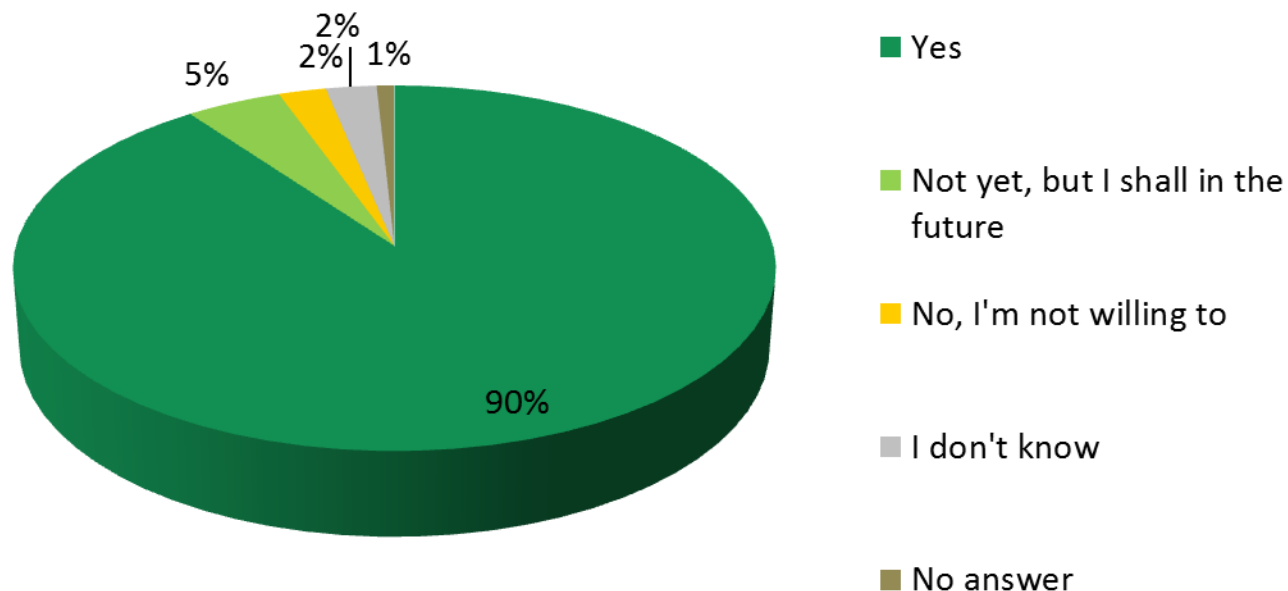
# Who should tackle the issue?



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

# Taking action personally

**Are you personally trying to do something to mitigate the climate change?**

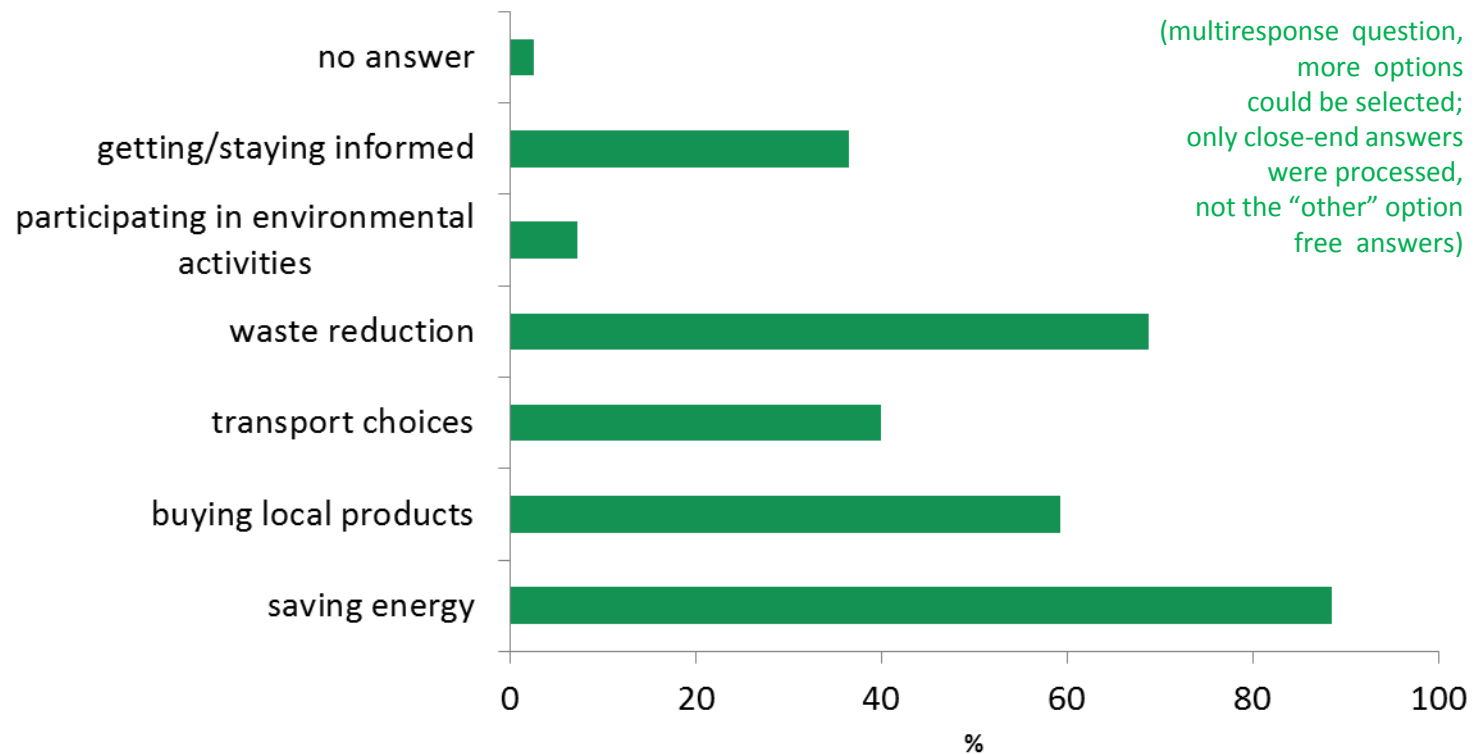


Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)



# Individual actions

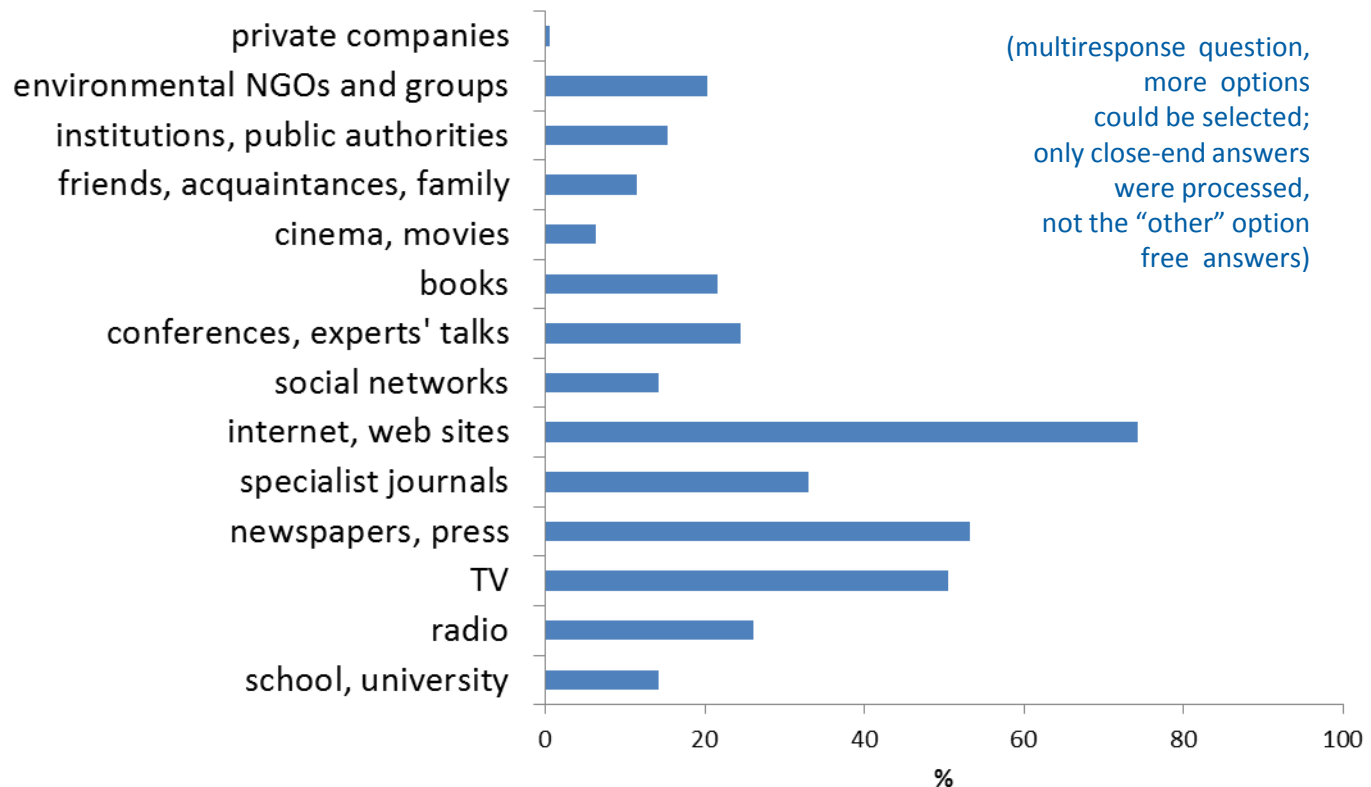
## What are you personally doing to mitigate climate change?



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

# Information sources

## What are your information sources about climate change?



Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)

# Trust in information sources

**How much do you trust the following information sources about climate change?**



Average score obtained processing valid responses related to each information source

Results based on 3433 interviews = people who spontaneously answered the on-line survey  
(not to be considered as a statistically representative sample)



# First outcome and next developments

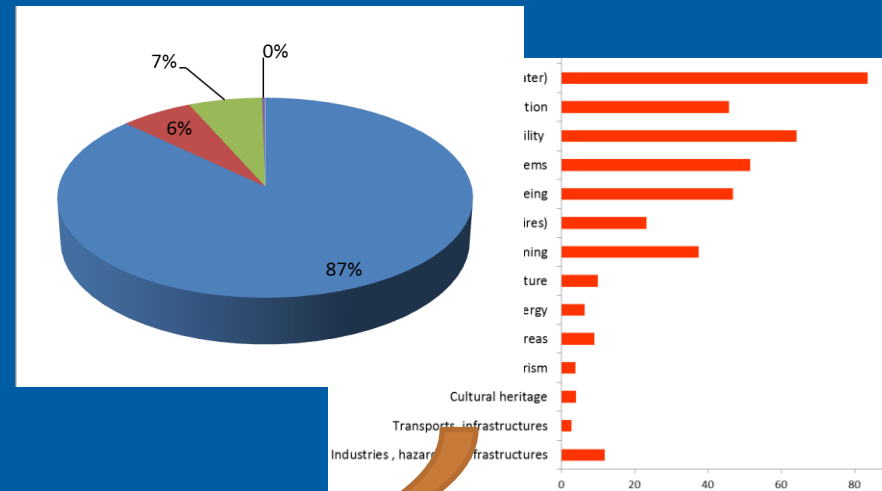
**Results:** published on line in April 2018 on ARPA's institutional web site, OSMER's thematic web site devoted to the regional weather forecast and social networks. Some highlights published on local newspapers.

**Hopefully:** further data processing (e.g. open ended questions; gender, age, residency sub-samples...)

**Planning:** a comparable, but more specific survey addressed to high school students (through collaboration with schools)



# communication/education and survey: mutual benefit



communication and education activities  
on one hand contributed to setting up and carrying out the survey,  
on the other hand they are already profiting  
from the information collected through the survey

# Summary

**Only in-house resources and on-line free tool, with related pros** (no extra costs) **and cons** (possible misleading settings in the questionnaire ; limits and difficulties in processing data)

**Key to success: employing media and strengths of the weather forecast service**

**Piloting** the questionnaire: involving high school students and exploiting informal settings

**Promoting** the survey: weather forecast web site (most effective), social networks and mass media

**Actual on-line survey:** 4 months

More than **3400 respondents**: a very large sample, although not strictly representative

**Results:** interesting and somehow even surprising

**Further developments** on the way



# Thank you

ARPA FVG - struttura OSMER

Osservatorio Meteorologico Regionale  
Settore Meteo del CFD di Protezione Civile FVG

[www.meteo.fvg.it](http://www.meteo.fvg.it)

<http://www.arpa.fvg.it/cms/tema/osmer/>

[federica.flapp@arpa.fvg.it](mailto:federica.flapp@arpa.fvg.it)

 [meteo.fvg](https://www.facebook.com/meteo.fvg)

 [meteo\\_fvg](https://twitter.com/meteo_fvg)

