

Acknowledging Researchers: Exploring Who We Recognize

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Current models of scholarship, developed over time have been largely influenced by Western norms. This has resulted in a narrow understanding of who we accept as knowledge producers and what we accept as knowledge practices. This short presentation examines our current model of what researchers are and what they do. It touches briefly on legal protections and legitimacy, and asks whether we need to broaden our model and acknowledge that we've subordinated or otherwise ignored the status of others as knowledge producers. Whether in our roles as researchers, reviewers, funders, editors, this presentation invites the audience to consider how we might make our scholarly communication practices more just and inclusive.

(Attempted) translations of this powerpoint in German, Spanish, and French will be available at <http://library.redlands.edu/force2018>.